The Linden School invites applications for the position of Associate Principal, Intermediate/Senior School, effective August 2022. Applications from candidates who self-identify as a racialized person are encouraged.

The successful candidate shall be a dynamic educator and an experienced leader, who shall work within a collaborative and collegial model, while providing high quality teaching, community building and leadership for the intermediate/senior school at The Linden School.

Dedicated to the School’s mission, values, culture, and to the value and strength of a girl-centred education, the incumbent shall utilize a feminist pedagogical practice, be current with the research on girls and learning and shall teach approximately 50 per cent of a course load. The incumbent shall assist the Principal in all aspects of the planning and running of the program and activities for students in the Intermediate/Senior grades of the school and will play an active leadership role in student recruitment and retention.

Key areas of responsibilities shall include:

- teaching, pedagogy, and curriculum development, including building on the strengths of the existing pedagogy and curriculum by fostering innovative development in the intermediate/senior school’s program, expansion of the School’s inclusive social justice-based curriculum and best feminist pedagogy practices;
- providing leadership on policy and practice within the classroom and in other areas affecting student and teacher performance;
- assisting in the efforts to recruit, develop and retain excellent and diverse faculty for the Intermediate/Senior school program; supporting new faculty orientation and development needs; developing performance standards and plans and collaborating with the Principal on performance assessments, professional development, coaching and mentoring for faculty;
- engaging in outreach to a diverse range of communities to support the development of a robust student recruitment program;
- participating actively in the life of the School through active presence and participation with the community including faculty, staff, students, families, and other stakeholders;
managing data and metrics on all aspects of the Intermediate/Senior program and providing relevant information, reports, and analyses to support the School’s decision-making process;
keeping abreast of developments in the law, educational trends, and best practices, etc. and creating/updating relevant policies and procedures, guidelines, and tools to support the effective and efficient operation of the Intermediate/Senior school program.

The successful candidate shall hold a B.Ed. or equivalent teaching certification; Master’s degree in education is preferred. Candidates shall further provide evidence of the following:

- several years of successful and innovative classroom experience at the Intermediate/Senior school level with a successful track record of teaching excellence and a strong background in girls' development and how girls learn;
- strong leadership potential supported by well developed experience with supervisory responsibilities in an academic setting; academic leadership such as in program and curriculum development and pedagogical practice. Demonstrated success in establishing high standards of performance for self and others;
- up-to date knowledge and expertise in feminist pedagogy.
- experience in developing, teaching, and using an anti oppression, equity-based curriculum;
- experience in a collaborative, not for profit environment with feminist and anti oppression core values and in community outreach and partnerships.
- strong leadership skills including communication, interpersonal, organizational, time-management, coaching/mentoring, etc.; an ability to make and implement timely and effective decisions within a distributive leadership model;
- proficiency in technology as it applies to the delivery of high-quality education experience to students;
- a commitment to the improvement of all areas of the girls' experiences and in keeping the girls’ educational and emotional needs at the center of all decision-making;
- demonstrated personal and professional commitment to diversity (and can see beyond the binary), equity and inclusion.

Application

Applications consisting of the following, are to be submitted to trustees@lindenschool.ca by June 20, 2022:

1. A page cover letter which includes:
   - your professional background and how it aligns with The Linden School’s mission and goals;
• your leadership experience in feminist pedagogy and anti-oppression, social justice curriculum;
• your supervisory experience.

2. Your resume

2. Three references. Please include the name, position, phone number, email address, your professional relationship with the person. (references will only be contacted with the candidate’s permission)

Any confidential inquiries can be directed to Zenab Pathan, Chair, Board of Trustees, at zenab.pathan@utoronto.ca.

Only candidates who will be interviewed will be contacted.

About The Linden School
Founded in 1993 by Diane Goudie and Eleanor Moore, Linden is the only school in Canada created to incorporate cutting-edge research on girls’ educational needs, from primary to secondary school. The school's academically challenging program and unique girl-centered philosophy ensure that girls and young women feel empowered to discover their intellectual curiosity, take risks, and develop the confidence to find their voice.

Linden’s approach to teaching is girl-centered, incorporating the most current research about how girls learn best throughout their development. We recognize that every Linden student is unique. Our teachers vary their lessons to reach all types of learners – visual, auditory and kinesthetic and support students to take ownership of their own learning experiences. Teachers are experts in their fields, who act as facilitators and coaches rather than the ultimate authority. Lectures from the front of the classroom are rare; instead, teachers encourage discussion, debate, and collaborative, hands-on activities.

The Linden School is located in midtown Toronto. It has an annual budget of approximately two million dollars and provides tuition support to 23% of the student community. Our community reflects the composition of the greater Toronto community.
Linden’s Mission
The Linden School is a socially progressive community where innovative best practices in girls’ education promote and strengthen student voice, well-being, academic excellence, and global engagement.

Linden’s Values
Inclusivity: We support a genuinely student-driven culture; students are empowered to actively seize leadership opportunities and confidently contribute to the making of our academic and social community.

Diversity: We work within an anti-oppression framework by approaching the curriculum from multiple perspectives; our academic inquiry includes equity and social justice issues from feminist and anti-racist viewpoints.

Intellectual Risk: We support respectful dissent and encourage an enthusiasm for inquiry and interdisciplinary exploration; we challenge ourselves and others through independent thinking, well-informed opinions, and critical debate.