Explore 10 Timely Themes in Girls' Education at the Global Forum

In less than one month, hundreds of educators, researchers, authors, and advocates for girls and young women from all over the world will share their insights, expertise, and advice in dynamic Breakout, INSPIRE!, and Global Action Research Collaborative on Girls' Education (GARC) sessions. These offerings will be available virtually June 21-22 and in person in Boston June 27-29, forming the central framework of the Global Forum on Girls' Education® III.

Sessions have been arranged in inspiring and engaging tracks focused on the themes listed in the image below.

**In-Person Sessions** | **Virtual Sessions**

**Girls As ...**
- Global Citizens
- Entrepreneurs and Innovators
- Social Activists
- Political Leaders
- Artists, Creators, and Performers

- Environmental Champions
- Scientists
- Inclusive Allies
- Happy, Healthy Individuals
- Girls' Schools as Educational Leaders

New Web Address Coming Soon!  
Join the Coalition Team
When our repositioning as the International Coalition of Girls' Schools officially takes effect July 1, 2022, you can expect many exciting new initiatives and resources to be unveiled.

Among those will be a refreshed and enhanced web presence, which may be found at a new address. When you visit girlsschools.org, you'll find an updated user interface, an all-new events calendar, easy access to videos and other materials that underscore the unique benefits of girls' school education, and much more.

Our refreshed website will be launched at girlsschools.org during the Global Forum. Stay tuned!

The International Coalition of Girls' Schools seeks energetic, collaborative, and detail-oriented candidates for its part-time (30 hours/week) Administrative Coordinator position.

The Administrative Coordinator reports directly to the Director of Finance & Operations and works closely with all six members of the talented ICGS team.

Each member of the ICGS team works remotely from home-based or satellite offices and interfaces daily with one another and member schools using videoconferencing platforms (primarily Zoom) and other collaborative software (e.g. Microsoft Office, Dropbox, Google Suite, etc.).

The position is remote, and candidates are welcome to apply regardless of geographic location. Please consider sharing the position description with school alumnae and others in your professional networks.

Girls in STEM: Representation Matters

"Inspiration comes in many forms. Sometimes it looks like a pageant winner who uses power tools on YouTube."

In her latest op-ed, published in The Plain Dealer (Cleveland, Ohio) on May 20, Coalition Executive Director Megan Murphy highlights why it's important for girls and young women to have contemporary role models to encourage them to study and pursue careers in the fields of science, technology, engineering, and mathematics. If she can see it, she can be it.

On Educating Girls Episode 9: Girls Who Break Barriers

In this episode, we unpack one of the largest and most comprehensive international studies done to date on gender stereotypes and their impact on girls: The stereotype that girls lack talent: A worldwide investigation, published in Science Advances in March of this year.

The study provided an in-depth look at the global impact of deeply embedded gender stereotyping and offered significant evidence that girls are overwhelmingly more likely than boys to attribute their failures to a lack of talent. Said another way: Girls may be the ones holding themselves back.

Natalie Demers, the Director of Research Initiatives & Programs for the International Coalition of Girls' Schools, joins host Trudy Hall to discuss the stark results and offer insights for parents and educators to help confront gender stereotyping head on. This type of research and more is curated for member schools on the Coalition website. The fellows enrolled in the Global Action Research Collaborative on Girls' Education undertake targeted research initiatives in their school communities as well. Much of this research will be presented at the Global Forum on Girls' Education® III.
Virtual Forum Open to All Boston Attendees

Registration for the in-person component of the Global Forum on Girls' Education® III is open through June 22. Included with this registration is access to the complete virtual program June 21-22 and for three months following the Global Forum as well. This provides a great opportunity for ongoing professional development. Learn more and register today!

Share Your Photos and Videos with Us

Use @girlsschools to tag the Coalition on Instagram. We want to see photos and videos of your students and faculty in action! Please also feel free to share any of our posts in your stories and through your Instagram feed, as we work together to amplify the great work of girls' schools around the world, and the people who are committed to lifting them up.

Recent Headlines

My daughter Malala is an example: education breaks misogyny and patriarchy
The National - by Ziauddin Yousafzai

Merger to create single global powerhouse for girls' schools
The Educator Australia

11 Facts That Show Why We Need to Empower Adolescent Girls NOW
Global Citizen

Private girls' schools relax their dress codes to allow 'pink hair, shaved heads, piercings and nail polish' to stop 'negative impact on mental health'
Daily Mail

How Much Time Should Schools Spend on Social-Emotional Learning?
Education Week

We can't wait to welcome you to the Global Forum later this month! Delegates from more than 200 girls' schools and professional associations in 15 countries around the world will be learning and connecting with one another in Boston June 27-29. See who's joining us — the list is growing every day.