Merion Mercy Academy, an independent Catholic college preparatory school for girls grades 9-12 outside Philadelphia, Pennsylvania, seeks a dynamic and student-centered educator versed in current trends, research, and emerging ideas in education to serve as a Social Studies teacher for the 2022-23 school year. This is a one-year teaching position.

The ideal candidate will inspire students to learn Social Studies and will work collaboratively with colleagues in various curricular areas. He or she will embrace the school’s Mercy mission to promote a holistic education that is student-centered and encourages both academic and personal excellence. He or she will be enthusiastic about teaching girls, have a familiarity with instructional technology, and enjoy working within a team setting of shared ideas and constructive feedback in a collaborative manner. The candidate will demonstrate skills in cross-cultural teaching and leadership practices, and be dedicated to working in a diverse community. He or she will contribute to and be committed to diversity and multicultural educational practices.

Candidates must be able to teach social studies courses at the AP, Honors, and College Prep levels. He or she should be passionate about teaching Social Studies and be able to artfully relate concepts and principles to students' everyday lives. He or she must be a team player with initiative, judgment, and problem-solving skills. Personal characteristics necessary for the position include positivity and enthusiasm for all aspects of school life; warmth and a good sense of humor; patience and persistence; and excellent communication skills.

Reporting directly to the Assistant Head of School for Academics, the Social Studies teacher:

- Creates and delivers engaging Social Studies curricula in a secondary school context;
- Reflects the school’s mission and core values as a Catholic school founded by the Sisters of Mercy;
- Establishes a culture of positive communication with students, colleagues, and parents;
- Possesses a willingness to teach virtually;
- Engages in professional development opportunities to further develop inclusive teaching and leadership practices;
- Demonstrates a collaborative mindset that seeks out opportunities to work as a part of a high-functioning team;
- Commits to remaining current in educational research and pedagogy;
- Conferences with parents and responds to messages in a timely manner;
- Demonstrates a willingness to respond to individual learning needs;
- Develops varied assessment tools to perform both formative and summative assessments; consistently and effectively evaluates student progress;
- Practices a positive approach to classroom management;
- Maintains current and accurate records;
- Possesses strong interpersonal and collaboration skills with the ability to communicate effectively and respectfully with all constituents;
Collaborates well with colleagues on pedagogical approaches, curricular alignment, and instructional strategies;

Encourages collaborative teamwork in the classroom, teaching students to communicate effectively and thoughtfully;

Invests in the life of the school by participating in the advisory program, department and staffulty meetings, moderating a club, and any and all aspects that support the student experience;

Creates daily lessons and learning activities for students based on standards in Social Studies education and research;

Participates actively in the school’s professional learning community, as appropriate, to deepen the understanding of curriculum, content, and competencies.

Qualifications include:

- A B.S./B.A. in either History or International Studies, master’s degree preferred.
- 5+ years of teaching.
- Demonstrated knowledge of subject content, curriculum, and methodology of effective teaching.
- Skilled in the use of computer technology to enhance learning and to deliver content online.
- Ability to establish and maintain effective collaborative relationships with students, peers, administrators, and parents.
- Independent school/girls’ school experience preferred.

Interested candidates should send a resume, cover letter, and statement of educational philosophy along with three professional references to Valerie Prucnal, Assistant Head of School for Academics, at vprucnal@merion-mercy.com

Merion Mercy Academy does not discriminate on the basis of race, gender, sexual orientation, or national and ethnic origin in the administration of its hiring practices.