Lead Math Teacher

The Opportunity:

The Lead Math Teacher is a full-time teaching position that requires an experienced educational professional who is committed to excellent teaching, lifelong learning, and strength-based pedagogy. The Lead Math Teacher will facilitate the learning of Math to newcomer students and will collaborate with staff in the areas of teaching math and the language of math through an ESOL informed lens. This role must be open to collaboration and curriculum development. The Lead Math Teacher will report to the Director of Education & Impact, working closely with the Education Team, and must be willing and able to coordinate work with volunteers and tutors.

Responsibilities:

- Act as a coordinating lead for math teachers, collaborate with STEAM Coordinator on unit integration, strategize and coordinate math assessments, and assist with differentiation strategies.
- Collaborate with math faculty on curriculum development for Math and Math Workshop classes, STEAM integrated units of study, and summer programs.
- Lead documentation of math program scope and sequence, document curriculum and instruction, and create differentiated units of study and lesson plans for students.
- Manage volunteers in the classroom setting.
- Collaborate with faculty on publications and presentations to share teaching and learning models.
- Collaborate with staff, families, and community partners to provide culturally responsive, real world learning experiences.
- Assist with Authors’ Tea (student learning showcase).
- Integrate arts, social and emotional learning, and restorative practices into curriculum and instruction.
- Attend meetings and contribute to staff professional development sessions.
- Maintain state teaching certification.
- Contribute to a culture that values community, collaboration, and lifelong learning.

Required Qualifications:

- Teaching degree and math certification (primary preferred); willingness to teach emerging numeracy and foundational math skills to teen girls
- ESOL certification or equivalent experience
Experience or interest in coordinating math workshop classes
Three or more years classroom teaching experience and demonstrated high-quality classroom instruction
Excellent communication and interpersonal skills
Passion for empowering and educating refugee girls who face structural barriers to their education.
Proficiency working with multilingual, multicultural communities and a personal commitment to the principles of diversity, equity, and inclusion.
Self-motivated and proactive commitment to ongoing learning and improvement, both as an individual and as part of a whole staff team.

Job Type: exempt, full-time, onsite

Salary range: 42,000-45,000. GVP provides the opportunity to work within a vibrant community dedicated to teaching and learning, social justice, and service. We are located in downtown Decatur, across the street from the Decatur MARTA station. The position requires a criminal background check.

About Global Village Project:
As the only school in the U.S. for refugee girls, Global Village Project removes the barriers to refugee girls’ learning and amplifies their voices as creative young leaders. GVP's full day academic program serves 40-50 refugee young women from Clarkston, Georgia, and students pay no tuition. A model for innovative, equitable refugee education, GVP builds on our students’ existing strengths to support them in becoming highly successful students and empowered citizens.

GVP is an equal opportunity employer and does not discriminate on the basis of race, ethnicity, age, religion, social class, marital status, national origin, disability, gender, or sexual orientation. We are committed to fostering a culture of inclusion and encourage individuals with diverse backgrounds and experiences to apply. We especially encourage applications from women, people of color, and those with refugee and immigrant backgrounds who are excited about contributing to our mission.