Powerful Global Collaboration

We're thrilled to share the news that following an 18-month transition period, the 190 member schools of the Alliance of Girls' Schools Australasia (AGSA) will officially merge with our Coalition. The merger will be complete in January 2024.

This effort will unite more than 500 girls' schools across 18 countries, representing more than 300,000 students.

In a joint statement, AGSA Executive Officer Loren Bridge and the Coalition's Executive Director Megan Murphy said the significant synergies of a shared sense of identity, purpose, and potential will set and deliver an ambitious agenda for girls' schools.

“As our member schools educate girls to be the leaders of a more inclusive and sustainable world, our work must be more global in scope, providing greater opportunities for girls' schools around the world to connect, convene and collaborate,” they said. “Our common vision is to elevate women's leadership worldwide by empowering and educating girls to be ethical, globally minded changemakers.”

With this merger and the Coalition's repositioning as the International Coalition of Girls' Schools, we will be able to deliver the best of both worlds, offering global knowledge-sharing and connections with the opportunity for inspired innovation, coordinated efficiencies, and regional programming and responsiveness.
Two Compelling Keynote Presentations Added to Global Forum

With the addition of two outstanding keynote presentations, Global Forum on Girls' Education® III attendees have even more reason to look forward to joining like-minded professionals from around the world both virtually June 21-22 and in person in Boston June 27-29.

Girls' education advocate Ziauddin Yousafzai will be in conversation with global peace activist Dr. Amineh Hoti during the virtual conference, and Dr. Paula Johnson, President of Wellesley College, will share her remarks in Boston.

Mr. Yousafzai is a co-founder and board member of Malala Fund. He is the father of Nobel Peace Prize Laureate Malala Yousafzai. For many years, he served as a teacher and school administrator in his home country of Pakistan. With Malala Fund, he advocates for every girl's right to 12 years of free, safe, quality education. His first book, Let Her Fly, is on parenthood and fighting for equality.

Dr. Hoti has extensive teaching experience and has designed, pioneered and taught interfaith peace studies courses for the Institute of Continued Education (ICE) at the University of Cambridge, the Woolf Institute, Ridley Hall, Cambridge, and in South Asia at Forman Christian College University, Air University, Fatima Jinnah University and NUST universities. In 2019, she was appointed Program Director of the Seerat Centre at the Higher Education Commission of Pakistan to promote global peace. For more than two decades, she has been a director, teacher, researcher, and public intellectual. Her work has focused on interreligious dialogue, peace studies, women's voices and the social anthropology of South Asia and its faith communities.

As a physician-scientist, Dr. Johnson has improved health outcomes for women around the globe by revealing and addressing gender biases in both clinical care and medical research. The founder of the Connors Center for Women's Health and Gender Biology at Brigham and Women's Hospital, she shifted paradigms by recognizing that disease presentation is often influenced by sex, a biological factor, intersecting with the social determinants of health, including race.

In 2018, President Johnson co-chaired the landmark report of the National Academies of Sciences, Engineering and Medicine, titled Sexual Harassment of Women: Climate, Culture and Consequences in Academic Sciences, Engineering and Medicine.

Visit the Coalition website to learn more about these and other dynamic Keynote Speakers who will be sharing their perspective with virtual and in-person attendees of the Global Forum. Registration is open.

Governing Board Directors Invited to Virtual Forum

Thanks to the generous support of Global Forum Platinum Sponsor First Republic Bank, governing board directors from Coalition schools are welcome to attend the Global Forum on Girls' Education® III virtually June 21-22 free of charge. Please contact Director of Strategic Initiatives & Professional Development Jen Evers for details.

Educating Girls Symposium: Call for Proposals

We invite you to share your expertise at our next Educating Girls Symposium: Meaning, Mission & Making Connections, which will take place on October 24 at The Harpeth Hall School in Nashville, Tennessee.

School leaders and educators from around the world will come together to explore essential questions such as:
What does it mean to be a global citizen? What does it mean to be a leader, an ally, a student and a girl in today’s world?

Does our mission clearly capture what we strive to do for every student within our care? Does it underpin our strategic goals and initiatives?

How are we communicating with all members of our school community and facilitating healthy, respectful connections among and between them?

Submit a proposal to present on how your school or organization is addressing these topics and more. Proposals including student voices in presentations are encouraged. Deadline is June 17, 2022.

GARC Fellows’ Research Presented at GFIII

Through independent action research projects undertaken with primary, middle, and upper school students at girls’ schools in Australia, South Africa, the UK, and the US, the 22 teacher-researcher fellows of the 2021-2022 cohort of the Coalition’s Global Action Research Collaborative on Girls’ Education (GARC) have spent the last year engaged in a wide variety of thought-provoking initiatives.

GARC Fellows’ Research Presented at GFIII

Global Forum on Girls’ Education® III attendees are invited to learn more during two blocks of GARC Presentation sessions in Boston. At the in-person gathering of the Global Forum June 27-29, you can hear from GARC fellows who have addressed the topic of Building Problem-Solving Capacity, Confidence, and Skills in Girls through a variety of innovative research projects.

GARC fellows concentrated on several academic disciplines, focusing their unique projects on public policy, history, physics, mathematics, philosophy, religion, social studies, photography, world languages, and more. They also spent time exploring complex concepts in girls’ education, including design thinking, social-emotional learning, and cultural competencies.

Learn more about their research initiatives here.

Introduction to Girls’ Schools Course

This three-week online course is led by accomplished, respected girls’ school educators. Participants will explore research on girls’ education and hear directly from experts in the field on how girls learn best. They will then apply this new knowledge to classroom and school setting scenarios and receive feedback on their thoughts from expert mentors.

By the end of the experience, educators will gain a clear sense of what it means to work in a girls’ school; understand research related to girls’ education and demonstrate they can apply it to their own practice; and connect to a worldwide community of educators.

Upcoming Dates:
June 13 - July 1
July 11 - August 5

Facilitators:
Margaret Broad
Retired Head of School at St. Margaret’s School

Terrie Hale Scheckelhoff, Ph.D.
Retired Head of School at St. Catherine’s School

Registration for Introduction to Girls’ Schools is now open.

News of Note

Headlines We Can’t Forget About
UNICEF Australia

In South Asia, The Impacts of School Closures May Last a Lifetime
Forbes

Finding her way to STEM - if a girl can see it, she can be it: Megan Murphy
The Plain Dealer

To Tackle a Range of Global Crises, Start With Education Reform
World Politics Review

Closing the Gender Gap in African STEM Education
CNBC Africa

Membership Assemblies to learn more about the Coalition's ongoing work to officially reposition as the International Coalition of Girls' Schools.

This exciting evolution builds upon the Coalition's momentum and underscores our commitment to elevating women's leadership worldwide through educating and empowering our students to be ethical, globally minded changemakers.

We will celebrate this milestone during a festive reception at the Global Forum on Girls' Education® III in Boston. Please join us!

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Are You LinkedIn With Us?
The Coalition maintains a robust presence on LinkedIn, where we share news and information about professional development events and initiatives, along with timely resources that make the case for the important work of girls' schools around the world. Connect with us today!

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Girl Up Accepting Registrations for Leadership Course
Attention youth activists! Check out Girl Up's new Leadership Course, now open in the online Girl Up Academy!
Informed by girls and for girls, the course guides users through multimedia activities to learn new leadership skills, grow their advocacy expertise, and build their confidence to drive social impact.

Join the Girl Up community and register now!

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Discover Career Opportunities at Girls' Schools
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