ANNOUNCEMENT OF POSITION

MIDDLE SCHOOL LANGUAGE ARTS TEACHER

Our Mission is to inspire and develop courageous leaders who think independently, work collaboratively, learn joyfully, and champion change.

We seek a Language Arts Teacher for the 2022-2023 school year. At Seattle Girls’ School*, we use an experiential, joy-filled, inquiry-based approach. We seek teachers who are collaborative, flexible, and love learning and doing alongside middle school girls and gender nonconforming students. Teachers work collaboratively to write original curriculum (no textbooks here!) that is project-based and hands-on, and integrates anti-bias work into everything they do.

Principal Duties and Responsibilities:

- Engage students in differentiated and meaningful learning through culturally responsive teaching practices
- Build upon the existing curriculum to design innovative learning experiences that are motivating and relevant to middle school girls and gender nonconforming students.
- Design and engage students in writing and reading projects related to the genres of mythologies, contemporary fiction, and nature writing (7th grade) and graphic memoirs, science fiction, and dramatic literature and film (8th grade).
- Participate in a grade team by collaborating daily with grade level teachers to support interdisciplinary curriculum and logistics, including scheduling, events, trips (including a multi-day overnight trip), and student concerns.
- Serve as an advisor to a small group of students, providing academic support and integrating social-emotional, anti-bias, and social justice learning based on shared grade-team goals
- Provide meaningful ongoing assessment and feedback to support student growth, and partner effectively with families.
- Write progress reports for each student at the end of each evaluation period.
- Beyond your curricular responsibilities, actively engage around the larger mission of SGS to develop students’ leadership and their understanding of social justice.
- Model a growth mindset by learning alongside students and colleagues.
- Engage in continuous personal identity development work, specifically in regards to race and privilege, and support students in their own learning.
- Provide a safe and active environment that will benefit each SGS student.
- Other duties as needed.

Qualifications:

- B.A./B.S. is required.
- WA State Teaching Certification, or Master’s Degree is a plus.
- A minimum of 2-3 years experience working with youth or instructing students in a classroom setting is a plus.
- A high level of cultural competence and sensitivity to the needs of middle school-aged girls and gender nonconforming students.
Compensation:

Salary and benefit package commensurate with experience. The annual salary range for our faculty is $58,000-$80,000. SGS uses a salary scale that takes years of experience and degrees attained into account. All faculty are compensated according to the scale and dependent on those two data points.

To Apply:

Please submit a letter of interest and resume to: apply@seattlegirlsschool.org. Questions welcome via email.

***Seattle Girls’ School is an Equal Opportunity Employer***

*Seattle Girls’ School ("SGS") does not discriminate on the basis of race, color, national or ethnic origin, sexual orientation, religion, disability, family composition, or other legally protected status in administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and athletic and other school administered programs. SGS admits female students, regardless of the gender they were assigned at birth, and non-binary students who were assigned female at birth.

Learn more about our school at: http://www.seattlegirlsschool.org/

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