Laurel School seeks talented faculty who will put our students first and strive to make a difference in their lives. We seek to attract culturally and academically diverse faculty who thrive on being engaged participants in our community and are committed to anti-racist education and the development of young women as authentic learners and leaders. The most successful candidates are solutions-driven, are willing to listen to learn, embrace iteration and practice as a necessary part of the product, see opportunities before problems, and thrive in a fast-paced, forward-thinking educational environment. Laurel lives our mission: to inspire each girl to fulfill her promise and to better the world. We continually challenge our community to question existing paradigms and to dream, dare, and do.

Position Summary
This position entails the design and implementation of child-centered, age-appropriate curricula in Physical Education. The PE teacher works closely and collaboratively with other specialists and homeroom teachers. The position is primarily responsible for designing and implementing the Middle School PE curriculum. Opportunities for collaboration within the department and other grade levels is encouraged. Team teaching specialized units in biking, climbing, and gymnastics is expected. Candidates should demonstrate a clear understanding of the middle school girl and how to tailor a curriculum to meet her needs. Candidates with outdoor education and gymnastics experience preferred. Experience coaching, teaching, and playing competitive sports are also strongly preferred. Candidates should include in cover letter sports of interest, particularly sports they are interested in coaching.

Duties and responsibilities include:
- Preparation and implementation of daily lessons
- Design, implementation, and timely evaluation of appropriate, authentic formative and summative assessment
- Timely and proactive communication with students, parents, advisors about student progress
- Collaboration with other members of the faculty, administration, and staff on experiential, interdisciplinary, and community-based opportunities that add to the school community
- Active participation in all faculty and staff meetings
- Support of divisional and school-wide initiatives through committee work, where appropriate
- Instruction of students as a Dream, Dare, Do or Capstone facilitator
- Supervision and/or participation in non-academic activities, including lunch, study halls, dances, class trips, etc.

Required Qualifications
The successful candidate ideally holds a graduate degree and possesses three or more years teaching Physical Education at the Middle School level. She or he must possess a positive attitude, excellent written and verbal skills, strong organizational skills, and proven success within a work setting that requires collaboration, cooperation, and collegiality. The candidate must possess or acquire and maintain a State of Ohio issued teaching certificate or a long term substitute license. Experience, training, and interest in teaching Health and Wellness strongly preferred.

Salary
Laurel offers competitive compensation and a comprehensive benefits package.
To Apply
Please see www.laurelschool.org for further information and a job application.

Work Environment
Laurel School is a dynamic, forward-thinking, K-12 girls’ school with a co-ed pre-primary division, where every child is well known. As a Facing History and Ourselves School, Laurel is fully committed to equity and inclusion; we actively seek a culturally diverse faculty and staff.

Laurel teachers are committed to:

- The study of research on girls’ education and integration of this knowledge into classroom practice
- Diversity, Equity, Inclusion, and Belonging
- Anti-racist, multicultural education
- The academic and social development of girls
- Working with each girl to fulfill the school’s mission
- The creation of an inclusive classroom community
- The integration of community-based learning projects at the classroom level and as a part of the whole school community
- Involving parents as partners in the educational process
- Outdoor education and sustainability
- Flexibility and openness to new ideas

Laurel enjoys an outstanding local and national reputation and is home to the Laurel Center for Research on Girls. In a highly competitive school landscape, Laurel is fortunate to be a school of choice in Cleveland. Our emphasis on the whole child and our legacy of excellence in the teaching of girls set us apart. Located in Shaker Heights, OH (15 minutes from downtown Cleveland) with an additional rural campus 17 minutes away, the school has an urban/rural advantage. The work environment is noted for being family-friendly and flexible. The feeling in the school is joyous, collaborative and innovative. Our curricular philosophy emphasizes community-based, interdisciplinary and experiential learning. Collaboration and reflective practice are key to pedagogy at Laurel. The school is fully committed to a culturally diverse faculty and student body.

Laurel School is dedicated to providing equal employment opportunities to all personnel and applicants for employment without regard to race; color; religion; sex; gender identity; national origin; handicap or disability; sexual orientation; or status as a veteran, Vietnam era, or special disabled veteran.