



8th Grade Science Teacher
Job Posting

CATEGORY: Faculty 2022-23 School Year
DEPARTMENT: Middle School
Reports to: Director of Middle School – Sharon Baker
FLSA Status: Exempt
Posting Date: March 2022 until Filled

Ranked the #1 girls school in the state of Ohio, Hathaway Brown is an amazing place to work. Ask our faculty what they like best about HB, and you will hear how employees are encouraged to dream big, try new things and make the most of themselves as educators and human beings. You will hear again and again how much the faculty enjoy the passion and perseverance of the students and how much they enjoy being surrounded by some of the brightest, friendliest, hardest working people anywhere.

Hathaway Brown School has an opening for a full-time Middle School Science teacher for the 2022-23 academic year.

A successful middle school teacher will:

- Demonstrate a passion and expertise in the teaching of science with a heavy focus on physics and engineering.
- Be experienced successfully applying Next Generation Science Standards, specifically:
 - Asking questions and defining problems.
 - Developing and using models.
 - Planning and carrying out investigations.
 - Analyzing and interpreting data.
 - Using mathematics and computational thinking.
 - Constructing explanations and designing solutions.
- Be confident in the use of technology in the classroom to engage learners, including iPads, learning management systems, and digital technologies
- Foster the well-being of students in the Middle School by both challenging and supporting them.

Responsibilities include:

- Teaching 4 sections of Middle School (8th grade) science classes.
- Mentoring approximately 10-12 Middle School girls (academic counseling, community building, parent communication, conferencing)
- Chaperoning/supervisory duties approximately three times a year
- Chaperoning overnight class trip to Washington D.C.
- Engagement in the life of the Middle School (presence at assemblies, events, etc.)
- Sharing a passion for science, inquiry and exploration with students via Academy choice classes
- Mentoring students in Science Research, an inquiry-based science elective

The middle school teacher will be a team player who works in concert with:

- Other science and math teachers, diversity liaison, and learning specialist
- Grade level dean and team to create significant advisory activities
- Division directors, 8th-grade team, and fellowship directors

The middle school teacher will possess the following:

- A science or science education degree, Bachelor minimum, Masters preferred
- The ability to develop and implement an effective and engaging curriculum; a highly competent teacher
- A knowledge of adolescent development and effective classroom practice
- The ability to build positive relationships with middle school students and their families; be a powerful student mentor
- High-level of familiarity and competence across cultures and multiple perspectives
- Familiarity and competence in technology skills

- Superb communication skills
- A growth mindset, energy and initiative

Reasoning Ability

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in either written or oral form.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this Job, the employee is regularly required to stand; use hands to finger, handle, or feel and talk or hear. The employee is frequently required to walk and reach with hands and arms. The employee is occasionally required to sit; climb or balance and stoop, kneel, crouch, or crawl. The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 25 pounds.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

Diversity, Equity, & Inclusion

Hathaway Brown School is committed to building a diverse, equitable, and inclusive learning community through our admission policies, hiring practices, professional development, curricular and extracurricular programming, and school culture. We believe that these communities must be centered in the work we do. Hence, we strongly encourage applications from people who are members of other marginalized communities. Click [here](#) to be directed to our full DEI Statement.

About Hathaway Brown

Hathaway Brown School has a rich 146-year history of educating and empowering girls. As Ohio's oldest continually operating college-preparatory for girls, Hathaway Brown has earned a reputation for academic excellence and innovation in the region and around the country. Home of the Learn for Life signature approach, Hathaway Brown has long been devoted to a fusion of cutting-edge curriculum and experiential learning. Our approximately 850 students and 225 faculty and staff come to Hathaway Brown from 89 different communities in Northeast Ohio, and enjoy our stunning 16-acre campus in Shaker Heights, Ohio – just minutes from the cultural attractions of downtown Cleveland.

Competitive Salary for Independent Schools

Interested candidates should email a resume to hrstaffing-ms@hb.edu

Sheri Homany, Associate Head of School

Hathaway Brown School, 19600 North Park Boulevard,

Shaker Heights, Ohio 44122

<https://www.hb.edu>

Equal Opportunity Employer