The Nightingale-Bamford School

Lower School 3rd Grade Homeroom Teacher

The Nightingale-Bamford School seeks a 3rd grade homeroom teacher for the 2022-2023 school year. The ideal candidate will have a passion for working with 3rd grade students and an eagerness to collaborate with others. In addition, the candidate must demonstrate a strong interest in and understanding of child development, possess excellent oral and written communication skills, take initiative, and display an innovative spirit. The candidate should be committed to teaching about social justice issues and driven to explore ways to reach all learners through differentiated instruction and student-centered practices. Finally, the candidate must be fluent in the use of technology and well-versed in classroom management techniques and a variety of assessment methods.

RESPONSIBILITIES INCLUDE (but are not limited to):

- Support a positive classroom environment and children's social and emotional growth through developmentally appropriate and responsive practices.
- Foster strong communication and problem solving skills, creative thinking, ethical decision making, collaboration and innovation in students.
- Teach reading skills, mathematics, English, social studies, and SEL.
- Build relationships with and maintain regular contact with third grade families.
- Collaborate as part of a grade-level team to continuously improve curriculum and instruction.
- Participate in conferences with third grade families.
- Use grade-level guidelines to assess and evaluate students throughout the year, maintaining records and writing narrative reports accordingly.
- Attend school events, such as curriculum night and admissions events, as needed.
- Attend weekly meetings as a member of the professional community.
- Other responsibilities as assigned by the division head.

REQUIRED QUALIFICATIONS:

- Bachelor’s degree required. Master’s degree preferred.
- Minimum of five years’ teaching experience in elementary education.
- Strong communication (verbal, written, interpersonal) skills and leadership qualities.
- Demonstrated organization and planning skills; strong attention to detail, as well as follow-through skills to ensure completion of goals and objectives.
- Strong background and familiarity in teaching reading, writing, math and social studies skills.

PERSONAL AND PROFESSIONAL CHARACTERISTICS

- A shared understanding of the mission of the School and a demonstrated commitment to the core principles of diversity, equity, and inclusion.
• Must demonstrate cultural competence and be able to understand, appreciate, and work with constituents across varied backgrounds and cultures.
• Excellent attention to detail, professional attitude, good judgment, a high level of integrity and a strong work ethic.
• Ability to work in a fast-paced environment with demonstrated ease in effectively prioritizing multiple competing tasks and demands.

HOW TO APPLY

Interested candidates should apply by submitting a cover letter and resume online at https://www.nightingale.org/careers.

ABOUT THE NIGHTINGALE-BAMFORD SCHOOL

Founded by two bold, visionary educators in 1920, The Nightingale-Bamford School's mission is to inspire girls to go beyond barriers. Tied to this mission is a broader vision of students who are joyful learners who have the intellectual depth and courage to be critical thinkers, compassionate citizens, and agents of their own lives. Nightingale educates girls’ minds and hearts and, in so doing, infuses their lives with meaningful relationships, teaching them to value difference as a means of growth and empowering them to question the status quo with confidence, empathy, resilience, and reason.

Nightingale’s commitment to social justice and anti-racism requires that all community members engage actively and thoughtfully in work around diversity, equity, and inclusion. We encourage applications from candidates with broad and diverse backgrounds.

There are currently 669 students enrolled in the school. Average class size is 12, student to faculty ratio is 6:1. The school is located on the Upper East Side in Manhattan near many museums and Central Park. Students come from throughout New York City, Westchester, and New Jersey.

EQUAL EMPLOYMENT OPPORTUNITY

*It is the policy of the School to ensure equal employment opportunity without discrimination or harassment on the basis of race, color, creed, religion, national origin, citizenship, age, sex, sexual orientation, gender identity, gender expression, military status, marital status, familial status, caregiver status, predisposing genetic characteristics, actual or perceived domestic violence victim status, disability, veteran status, or any other characteristic protected by applicable law. The School’s employment practices and decisions adhere to the principles of non-discrimination and equal employment opportunity. This commitment to equal opportunity applies to and is reflected in all School activities, including, but not limited to, recruiting, interviewing, hiring, staffing, training, promotions, compensation practices, employee benefits, social programs, discipline, and termination of employment. The School maintains zero tolerance for violations of this policy and expects all employees to abide by and support this policy without reservation.*