Position Opening for 2022–23
Full Time Humanities Teacher

The Hatch School, the only secular, girl-centered high school in Seattle, WA, is looking for a founding Humanities Teacher to begin in August 2022.

At HATCH, it is our mission to: Unleash the brilliance, compassion, and voices of young women by cultivating their academic and personal power. We believe it is possible and necessary to achieve this by actively pushing against false dichotomies while embracing our values of: high expectations and high support, excellence and balance, individual agency and intentional community, and structure and flexibility.

Our graduates will understand who they are as humans, leaders, and women. They will be prepared to make the changes and choices they need to define and achieve success on their terms. The Hatch School strives to Change the Game, Not the Girl.

Position Description:
Initial responsibilities will include teaching 1 – 2 sections of 9th grade Humanities (integrated English and social studies), advising a group of students, and helping build our responsive, relational, and real-world program from the start. This work will extend beyond the classroom to encompass the varied needs of a start-up program. As the school grows and develops, the teaching component will increase to include teaching a full load of Humanities, advising students, and serving as a trusted and integral partner for institutional development.

We are looking for an experienced teacher strongly committed to building a learning community based on principles of diversity, access, equity, and inclusion. This
individual should be comfortable working collaboratively and able to navigate ambiguity as HATCH grows and develops over time. Above all, we are seeking an educator who is energized and enthusiastic about creating a progressive, student-centered school that centers the needs of young women.

In addition, successful candidates should have a strong background in English and/or social studies with an interest in how an integrated understanding of literature, history, social studies, philosophy, and the arts can help students make connections between themselves and the world and between contemporary contexts and historical precedents. Experience teaching research skills and writing in multiple rhetorical modes at the secondary level are highly desirable.

Preferred qualifications include a Master’s degree in a relevant discipline, experience with standards-based grading, ability to support Spanish instruction, and a demonstrated ability to design and implement innovative curriculum and teaching practices.

Candidates should submit a letter of interest, resume, and the names and contact information of three professional references to hiring@thehatchschool.org. Preference will be given to applications submitted prior to March 14, 2022.

The Hatch School does not discriminate on the basis of race, national or ethnic origin, sexual orientation, religion, disability, family composition, or other legally protected status in administration of its educational policies, admissions policies, employment policies, scholarship and loan programs, and athletic and other school administered programs. All students who seek a high school education in an environment designed around the needs of adolescent women are welcome at the School, regardless of gender identity.