Faculty positions, English Department, Ashley Hall

As the only all-girls’ independent school in South Carolina, Ashley Hall provides a dynamic education, preparing students to become strong, confident leaders for the future generations. The School serves girls kindergarten-grade 12 (co-ed 2 years-5 years), with a small residential boarding program for grades 9-12. Since its founding in 1909, Ashley Hall has empowered young women to think critically, act ethically, and embrace challenges and adversity with confidence.

The following constitute minimum requirements for Upper School English faculty.

- A bachelor's degree in English/English Education and a master's degree in English and/or Education.
- Training in and/or experience with student-centered instruction, preferably the Harkness™ method of instruction.
- A minimum of three (3) years of teaching experience with five (5) or more years of teaching at the secondary level preferred
- Excellent written and oral communication skills
- A proven record of collaborative teaching

The following constitute minimum responsibilities for Upper School English faculty.

- Demonstrate a commitment to a high level of academic rigor, a global perspective, and creativity to English language and literature instruction.
- Embrace a team-oriented academic environment where English is taught in a discussion-based format with an emphasis on writing skills and literary analysis.
- Include a focus on both writing and oral presentations as key components of assessments.
- Demonstrate a commitment to Diversity, Equity, Inclusion, and Belonging (DEIB) work in their teaching.
- Provide regular office hours for students to get extra help and individual assistance.
- Sponsor one or more clubs or student councils that engage students in meaningful social and extracurricular activities.
- Mentor students in all Upper School grades as a part of their senior theses, senior projects, and Oral Defense Projects.
- For full-time faculty: teach a minimum of five sections, which may include preparation for up to three different courses per semester.

In addition, the ideal candidates will

- Possess the flexibility and willingness to teach interdisciplinary courses.
- Be passionate about the teaching of writing with knowledge of contemporary best practices.
- Have experience teaching in an International Baccalaureate Diploma Program or have training in IB methodology.
- Participate in international travel as a chaperone; knowledge and proficiency in a foreign language are a plus.
- Demonstrate a commitment to continued professional development.
- Coach a competitive team such as a sports team or competitive academic team