K-12 Art Teacher

RESPONSIBILITIES INCLUDE (but are not limited to):

The Nightingale-Bamford School is seeking a full-time K-12 art teacher to begin teaching in the 2022-2023 academic year. This position will teach across all 3 divisions; Lower, Middle and Upper Schools. They will be required to teach the elements of 2-D and 3-D design and a one-semester Projects in Video course as part of a required art rotation in grades V-VIII, as well as teach elective courses in the Upper School on an as-needed basis, including a semester-long Introduction to Art History in grade X. In addition, this position will partner with the Lower School art teacher in teaching three sections of Lower School and carry out assigned schoolhouse duties and assist in chaperoning department sponsored field trips to museums and galleries.

The candidate must possess excellent oral and written communication skills, and display a collaborative spirit. Finally, the candidate must be fluent in the use of technology. This is a full time, exempt position and reports to the Head of the Art Department.

REQUIRED QUALIFICATIONS:

- Bachelor’s degree.
- MFA and/or certification in art education (K-12) preferred.
- Three to five years classroom experience teaching art in grades K-12.
- A strong background in art history and diverse cultural practices.
- Familiarity with WeVideo or equivalent.
- A passion for fostering creative expression and championing the artistic endeavors of all students at every age and skill level.
- Ability to work collaboratively with their department and other members of the community to regularly review and revise curriculum and teaching practices.

PERSONAL AND PROFESSIONAL CHARACTERISTICS

- A shared understanding of the mission of the School and a demonstrated commitment to the core principles of diversity, equity, and inclusion.
- Must demonstrate cultural competence and be able to understand, appreciate, and work with constituents across varied backgrounds and cultures.
- Excellent attention to detail, professional attitude, good judgment, a high level of integrity and a strong work ethic.
- Flexibility and initiative combined with the skills for thriving in a team environment to achieve institutional goals.
- Exceptional interpersonal skills and an ability to work collaboratively with all levels of constituents.
- Strong communication and organizational skills.
HOW TO APPLY

Interested candidates should apply by submitting a cover letter and resume online at https://www.nightingale.org/careers.

ABOUT THE NIGHTINGALE-BAMFORD SCHOOL

Founded by two bold, visionary educators in 1920, The Nightingale-Bamford School’s mission is to inspire girls to go beyond barriers. Tied to this mission is a broader vision of students who are joyful learners who have the intellectual depth and courage to be critical thinkers, compassionate citizens, and agents of their own lives. Nightingale educates girls’ minds and hearts and, in so doing, infuses their lives with meaningful relationships, teaching them to value difference as a means of growth and empowering them to question the status quo with confidence, empathy, resilience, and reason. Nightingale’s commitment to social justice and anti-racism requires that all community members engage actively and thoughtfully in work around diversity, equity, and inclusion. We encourage applications from candidates with broad and diverse backgrounds.

EQUAL EMPLOYMENT OPPORTUNITY

It is the policy of the School to ensure equal employment opportunity without discrimination or harassment on the basis of race, color, creed, religion, national origin, citizenship, age, sex, sexual orientation, gender identity, gender expression, military status, marital status, familial status, caregiver status, predisposing genetic characteristics, actual or perceived domestic violence victim status, disability, veteran status, or any other characteristic protected by applicable law. The School’s employment practices and decisions adhere to the principles of non-discrimination and equal employment opportunity. This commitment to equal opportunity applies to and is reflected in all School activities, including, but not limited to, recruiting, interviewing, hiring, staffing, training, promotions, compensation practices, employee benefits, social programs, discipline, and termination of employment. The School maintains zero tolerance for violations of this policy and expects all employees to abide by and support this policy without reservation.