Westover School invites nominations and applications for an experienced and thoughtful educational leader to serve as Interim Head of School effective July 1, 2022. The Interim Head of School will lead Westover through a transitional year while a new Head of School is selected to begin in July, 2023.

Westover is an independent college-preparatory day and boarding school for girls located in Middlebury, Connecticut. Serving students in grades 9-12, Westover prides itself on challenging smart, motivated girls to become confident, connected women. Twenty-two percent of the roughly 190 Westover students identify as students of color, and 63% live on campus. Westover students hail from 14 states and 17 countries.

Westover empowers young women to lead lives of consequence. It is a school where girls are comfortable taking risks, where they don't worry about looking silly, and where they feel completely free to be themselves and let others do the same. Westover is committed to their core values of strength of character, women's empowerment, passion for learning, and community.

ACADEMICS AT WESTOVER
Westover prides itself on providing every student with a robust liberal arts education, and a range of opportunities to explore her interests more deeply through a pioneering engineering or business programs, an extensive arts curriculum, and a competitive athletics program.

Innovative programs such as WISE (Women in Science and Engineering), IIG (Invest in Girls), and Independent Senior Projects allow students to pursue specific interests while preparing for college and beyond.

Westover acknowledges that a girl’s learning process involves twists and turns. The Center for Academic Support exists to assist students in navigating these challenges in a supportive, skill-building process. The Center works to help students with who need assistance with time management, organization, and learning strategies. They also write individual education plans, coordinate all standardized testing accommodations, arrange for academic tutoring, assess candidates for admission, and advise current and prospective families.

LIFE AT WESTOVER
Westover is a place where girls have the desire and the opportunity to connect with each other, with the adults on campus, and with the broader world around them. The Campus Life program has been carefully
designed to foster connection, allowing each girl to build a sense of self while she develops lifelong friendships and interests.

Boarding school prepares students for life like no other educational experience. It’s a different kind of school environment that attracts a special kind of student—one who is looking for more unique opportunities, is eager to challenge herself more academically, and who wants more time to discover all that they can be. Westover School’s boarding experience cultivates a nurturing, inclusive environment that proves their students can be highly motivated, and genuinely kind.

**DIVERSITY AND INCLUSION**

Westover seeks to unite their community in support of equity and justice, and make the School a model of inclusivity. They strive to cultivate curiosity in students about who they are and about their experiences both in the community and in the wider world.

Westover ensures that no member of the community has to hide who they are. They encourage, appreciate and celebrate different opinions, traditions, and experiences. They nurture a student’s courage to step outside of her comfort zone and help students find ways to support each other. Additionally, they recognize their responsibility to create a multicultural learning environment that reflects the larger community and the world.

The Rasin Center for Global Justice ensures that the Westover community engages with the world beyond its walls through a focus on Community Service, Diversity & Inclusion, Environmental Sustainability, and Global Programs. These signature programs have come together as The Rasin Center for Global Justice in order to collaborate with renewed energy, creativity, and purpose in support of the School’s ideals of understanding and engagement.

The Center’s unique synergy supports the school's motto: “To Think, To Do, To Be", by inspiring students:

- To believe that they, as individuals and in partnership with others, truly have the power to effect change.
- To respond to the complexities and challenges of the world with courage and creativity.
- To find joy and meaning in their efforts.

**THE INTERIM HEAD OF SCHOOL**

An ideal candidate for the Interim Head of School will demonstrate the following:

- Alignment with Westover’s mission and vision
- Ability to build community with a focus on healthy and positive relationships
- Willingness to listen and hear all members of the Westover community as they navigate a transitional year
- A commitment to DEI, social justice, and belonging that is inclusive and responsive
- Foster robust engagement and partnerships with the wider Westover community, including current and prospective families and alumnae of the School
- Ability to lead, cultivate, encourage, and retain the School’s senior administrative team, faculty, and staff through a transitional year
- Dedication to collaboration, transparency, and accountability as a leader
- Ability to identify areas of growth and communicate those areas to the Board of Trustees
Westover’s Interim Head of School will report directly to the Board of Trustees and will work collaboratively with a passionate and dedicated community to lead Westover through the transitional year. Building upon a strong foundation rooted in a commitment to the development of young women, the new Interim Head of School will work in partnership with a strong and dedicated leadership team, as well as an extraordinary, passionate, and committed faculty.

Westover School’s Search Committee is accepting applications now. For best consideration, please send all nominations and applications (a resumé and cover letter) via email to WestoverHOS@StorbeckSearch.com:

For more information, please visit Westover School at www.westoverschool.org.

Westover School is an Equal Opportunity employer that does not discriminate on the basis of actual or perceived race, creed, color, religion, alienage or national origin, ancestry, citizenship status, age, intellectual or physical disability, sex, marital status, veteran status, sexual orientation, transgender identity or status, genetic information, or any other characteristic protected by applicable federal, state or local laws. Administrators must be familiar with this policy with respect to recruitment, hiring, placement, promotion, transfer, training, compensation, benefits, employee activities and general treatment during employment.