ARTS CURRICULUM AND DEPARTMENT LEADER
AND VISUAL ARTS TEACHER

St. Clement's School is currently looking for a Curriculum and Department Leader (CDL) to join our School on a full-time basis commencing on August 29, 2022 with a New Staff Orientation Day on August 25, 2022. The role of Visual Arts Teacher is a full-time position. The CDL position is the equivalent of one (1.0) course of a full course load and has a term of four (4) years.

Reporting to the Heads of School, the Arts CDL provides leadership to the Arts Department (Music, Drama and Visual Arts) while supporting the School mission, policies and strategic plan. The CDL is responsible for providing day-to-day guidance to the department to create a collaborative and supportive environment. The CDL demonstrates the ability to manage and motivate staff, supports problem resolution and decision making, and supports department staff through performance, growth, and professional development goals and needs.

KEY RESPONSIBILITIES

- Active member of the School’s Curriculum Leadership Team;
- Teach Visual Arts at the middle and senior level. Additional courses may be assigned based on the qualifications and experience of the incumbent;
- As a member of the Curriculum Leadership Team contribute to the ongoing development and implementation of a cohesive, school-wide approach to curriculum design, assessment, and pedagogy;
- Supports improvement of instruction in the school through the structures created for teachers to learn together and from one another;
- Serves as a liaison between teachers and School leadership so that school-level decisions are informed by ongoing, two-way communication between teachers and other school leaders.;
- Front of house duties for Powell Hall theatre;
- Organization of and participation in trips and activities which fall before and after school hours and on weekends;
- Lead department meetings and communicate expectations;
- Maintain consistent and open dialogue within the department to encourage growth in curriculum development;
- Guide faculty performance, growth, and professional development;
Create a collaborative culture of teachers who feel inspired and supported to continually learn and grow;

Cultivate a professional culture of shared ownership for student learning in the School;

Manage department budget;

Participate in the process of hiring new staff, as needed;

Engagement and full participation in the life of the School;

QUALIFICATIONS, EXPERIENCE AND ATTRIBUTES OF OUR IDEAL CANDIDATE

A post-secondary undergraduate degree, Honours preferred; Master’s degree an asset; Honours Specialist qualifications in Visual Arts;

B. Ed (J/I or I/S) and hold a Certificate of Qualification and Registration with the OCT;

Minimum of 5 years teaching in Arts at two of the junior, intermediate and senior levels (Experience in Music and/or Dramatic Arts an asset);

Management of programming for drama, music, and/or visual arts;

Culturally competent educator with a demonstrated commitment to anti-oppression education;

Strong relationship building skills and an ability to lead and develop people including strong initiative, teamwork, and instructional ability;

Demonstrated ability to improve instructional practice, foster a collaborative team environment, and plan in close collaboration with colleagues;

Ability to support faculty using a wide variety of teaching and assessment strategies;

Experience with employee goal setting and planning in order to support the strategic direction of the school;

Track record of building positive, collaborative relationships with colleagues, parents, and students;

Advanced Placement or International Baccalaureate experience an asset;

Commitment to girls’ education and knowledge of developmental and educational needs;

Demonstrated exploration and support of interdisciplinary and inquiry-based learning opportunities;

Proven ability to integrate technology to enhance learning;

Organized, attention to detail, reliable, and resourceful;

Commitment to co-curricular activities, coaching, and full participation in school life;

A record of encouraging, nurturing, and supporting students’ love of learning.

DIVERSITY & EQUAL OPPORTUNITY
St. Clement’s School is committed to diversity, equity and inclusion. We value each community member’s identity and well-being. Together, we learn and grow by embracing multiple perspectives, experiences, and cultures. Our differences are our strengths.

St. Clement’s is an equal opportunity employer and we encourage applications from all qualified candidates. Accommodations will be provided upon request to support applicants with disabilities throughout our recruitment process. Should you require an accommodation please advise us during our initial conversation and we will work with you to meet your needs.

ABOUT OUR SCHOOL
Founded in 1901, St. Clement’s School is one of Canada’s leading independent schools for girls. We’re a close-knit, dynamic community of approximately 460 students from Grade 1-12 who live, learn and grow together under one roof. St. Clement’s is recognized for its longstanding commitment to academic rigour and excellence in a small, nurturing environment. At SCS, every student is known and valued.

We offer a competitive compensation and benefits package, including participation in the Ontario Teachers’ Pension Plan. We support and encourage ongoing professional development and leadership opportunities. To learn more about SCS and our career opportunities, please visit our website at https://www.scs.on.ca/about-scs/careers/.

HOW TO APPLY
Interested and qualified candidates are invited to submit their résumé and cover letter by February 24, 2022 online at http://stclements.simplication.com/

We regret that only those selected for an interview will be contacted. Thank you for your interest in St. Clement’s School!

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