FACULTY JOB DESCRIPTION

Position/Title: Math Specialist at Laurel School’s Butler Campus
Appointment: School Year 2022/2023
Reports To: Director of Grades 3-5 at Butler

Laurel School seeks talented faculty who will put our students first and strive to make a difference in their lives. We seek to attract culturally and academically diverse faculty who thrive on being engaged participants in our community and are committed to anti-racist education and the development of young women as authentic learners and leaders. The most successful candidates are solutions-driven, are willing to listen to learn, embrace iteration and practice as a necessary part of the product, see opportunities before problems, and thrive in a fast-paced, forward-thinking educational environment. Laurel lives our mission: to inspire each girl to fulfill her promise and to better the world. We continually challenge our community to question existing paradigms and to dream, dare, and do.

Position Summary
This position entails the design, detailed planning, and instruction of child-centered, age-appropriate mathematics instruction for Grades 3, 4, and 5 using current mathematical pedagogy and includes using the Savvas EnVision program. Utilizing data and observation from the mathematics classroom as well as supplemental data from homeroom teachers and aimswebPlus benchmarking, this position also designs, implements, and progress monitors support and enrichment for qualifying students in Grades 3-5 as needed. This position works closely and cooperatively with homeroom teachers, the entire Butler Campus team, the Learning Enhancement team including the school psychologist(s), and other Lyman Campus staff.

Duties and responsibilities include:
- Preparation and implementation of daily math lessons
- Assignment and timely evaluation of all relevant class work
- Design and implementation of appropriate, authentic assessments
- Comprehensive, ongoing documentation of student progress
- Preparation of regular, detailed rubrics and formal narrative reports on student progress
- Assessment and support of students
- Collaboration with other members of the faculty and staff
- Participation in faculty and staff meetings
- Effective and timely communication in person, and via email and voice mail with various school constituencies
- Support of divisional and school-wide initiatives
- Supervision and/or participation in non-academic activities, i.e. lunch, recess, and afternoon dismissal

Required Qualifications
The ideal candidate is certified to teach mathematics or has a degree in mathematics, and all candidates should have experience with Grades 3-5. Candidates with advanced degrees are preferred. This opening is for a teaching position at our Butler Campus -- ideal candidates enjoy the outdoors and are interested in place-based education and curriculum development. Experience teaching or working in an outdoor learning environment is a plus. She or he must possess a positive attitude, excellent written and verbal skills, strong organizational skills, and proven success within a work setting.
that requires collaboration, cooperation, and collegiality. The candidate must possess or acquire and maintain a State of Ohio-issued teaching certificate or substitute license.

Salary
Laurel offers competitive compensation and a comprehensive benefits package.

To Apply:
Please see www.laurelschool.org for further information and a job application.

Work Environment
Laurel School is a dynamic, forward-thinking, K-12 girls’ school, with a co-ed pre-primary division where every child is well known. As a Facing History and Ourselves School, Laurel is fully committed to equity and inclusion; we actively seek culturally diverse faculty and staff.

Laurel teachers are committed to:

- The study of research on girls’ education and integration of this knowledge into classroom practice
- Diversity, Equity, Inclusion, and Belonging
- Anti-racist, multicultural education
- The academic and social development of girls
- Working with each girl to fulfill the school’s mission
- The creation of an inclusive classroom community
- The integration of community-based learning projects at the classroom level and as a part of the whole school community
- Involving parents as partners in the educational process
- Outdoor education and sustainability
- Flexibility and openness to new ideas

Laurel enjoys an outstanding local and national reputation and is home to the Laurel Center for Research on Girls. In a highly competitive school landscape, Laurel is fortunate to be a school of choice in Cleveland. Our emphasis on the whole child and our legacy of excellence in the teaching of girls set us apart. Located in Shaker Heights, OH (15 minutes from downtown Cleveland) with an additional rural campus 17 minutes away, the school has an urban/rural advantage. The work environment is noted for being family-friendly and flexible. The feeling in the school is joyous, collaborative, and innovative. Our curricular philosophy emphasizes community-based, interdisciplinary, and experiential learning. Collaboration and reflective practice are key to pedagogy at Laurel. The school is fully committed to a culturally diverse faculty and student body.

Laurel School is dedicated to providing equal employment opportunities to all personnel and applicants for employment without regard to race; color; religion; sex; national origin; handicap or disability; sexual orientation; or status as a veteran, Vietnam era, or special disabled veteran.