The Nightingale-Bamford School

K-12 Health Teacher

The Nightingale-Bamford School seeks an enthusiastic and creative health educator to join our K-12 health department for the 2022-2023 school year. Prospective candidates should be passionate about designing and delivering inclusive and current health curricula in a collaborative environment. We are seeking someone who values relationship-centered health education while promoting wellness and well-being community-wide. The ideal candidate will have a passion for working with multiple grade levels of students and an eagerness to work with others. The candidate must demonstrate a strong interest in and understanding of child development, possess excellent oral and written communication skills, take initiative, and display an innovative spirit. Finally, the candidate must be fluent in the use of technology and well versed in classroom management techniques and a variety of assessment methods.

This is a full time, exempt position and reports to the Director of Health and Wellness.

RESPONSIBILITIES INCLUDE (but are not limited to):

- Teach health education classes across lower, middle and upper school divisions.
- Design engaging, relevant, and skills-based lessons across health topics.
- Incorporate principles of mindfulness in the classroom.
- Collaborate with health department members, division leadership, advisors, and other professional community members to promote student wellness.
- Attend health programming opportunities when offered for the parent and professional community and when relevant, support Director of Health and Wellness with leading these events
- Regularly attend professional development in the areas of health education and diversity, equity, and inclusion.
- Attend all relevant division and department meetings.
- Take on additional assigned school duties (e.g., supervise study or lunch, etc.)
REQUIRED QUALIFICATIONS:

- Bachelor’s and/or Master’s degree in Health Education.
- Experience in teaching health education in a K-12 setting.
- Experience in designing comprehensive health curriculum.

PERSONAL AND PROFESSIONAL CHARACTERISTICS SHOULD INCLUDE:

- A shared understanding of the mission of the School and a demonstrated commitment to the core principles of diversity, equity, and inclusion.
- Cultural competence and an understanding and appreciation of working with constituents across varied backgrounds and cultures.
- Excellent attention to detail, professional attitude, good judgment, a high level of integrity and a strong work ethic.
- Exceptional interpersonal skills and an ability to work collaboratively with all levels of constituents.
- Superb oral and written communication skills.
- A sense of humor and appreciates this trait in others.

HOW TO APPLY

Interested candidates should apply by submitting a cover letter and resume online at https://www.nightingale.org/careers.

ABOUT THE NIGHTINGALE-BAMFORD SCHOOL

Founded by two bold, visionary educators in 1920, The Nightingale-Bamford School’s mission is to inspire girls to go beyond barriers. Tied to this mission is a broader vision of students who are joyful learners who have the intellectual depth and courage to be critical thinkers, compassionate citizens, and agents of their own lives. Nightingale educates girls’ minds and hearts and, in so doing, infuses their lives with meaningful relationships, teaching them to value difference as a means of growth and empowering them to question the status quo with confidence, empathy, resilience, and reason. Nightingale’s commitment to social justice and anti-racism requires that all community members engage actively and thoughtfully in work around diversity, equity, and inclusion. We encourage applications from candidates with broad and diverse backgrounds.

EQUAL EMPLOYMENT OPPORTUNITY
It is the policy of the School to ensure equal employment opportunity without discrimination or harassment on the basis of race, color, creed, religion, national origin, citizenship, age, sex, sexual orientation, gender identity, gender expression, military status, marital status, familial status, caregiver status, predisposing genetic characteristics, actual or perceived domestic violence victim status, disability, veteran status, or any other characteristic protected by applicable law. The School’s employment practices and decisions adhere to the principles of non-discrimination and equal employment opportunity. This commitment to equal opportunity applies to and is reflected in all School activities, including, but not limited to, recruiting, interviewing, hiring, staffing, training, promotions, compensation practices, employee benefits, social programs, discipline, and termination of employment. The School maintains zero tolerance for violations of this policy and expects all employees to abide by and support this policy without reservation.