Available Position: Upper School History and Debate Teacher
Department: Upper School
Reports to: Head of Upper School
FLSA Classification: Exempt (Salary)
Full/Part-time: Full-time (10 months)
Date Posted: July 7, 2021
Start Date: August 2021

About The Hockaday School:
The Hockaday School is an independent, college preparatory school for girls of strong potential and diverse backgrounds who may be expected to assume positions of responsibility and leadership in a rapidly changing world. With an enrollment of more than 1,100 students, The Hockaday School is the nation’s largest prekindergarten through grade 12 independent girls’ school. Ranked among the country’s finest college preparatory schools, it was founded over a century ago and continues today to build on its original Four Cornerstones: Character, Courtesy, Scholarship, and Athletics.

Hockaday’s faculty are recognized as experienced leaders in their field and students in every grade benefit from outstanding faculty and access to unmatched resources. Families who choose Hockaday care deeply about providing their daughters with a comprehensive and rigorous education, both inside and outside the classroom. Hockaday’s student body reflects the diversity that is deeply valued by the School. While most Hockaday families come from across the greater Dallas-Fort Worth area, Hockaday students also come from across the United States and around the world.

Position Description:
The Hockaday School is seeking an experienced and innovative Upper School History and Debate teacher beginning in the 2021-2022 school year.

History at Hockaday:
The History Department at The Hockaday School encourages students to understand the world around them from multiple perspectives. History teachers develop and execute engaging lesson plans creating an environment which allows students to think critically and independently. The faculty teaches students to use historical details to fashion their own understanding of the past, the present, and the future. With the prominence of inquiry, research, writing, discussion, and analysis in the curriculum, the History Department strives to cultivate students who think for themselves and outside themselves in addressing essential questions.

Debate at Hockaday:
The Hockaday School Debate program has a strong tradition and has historically earned top ratings and been highly visible at the national level. The successful candidate will work to support students in becoming life-long, persuasive communicators with highly developed skills in listening, argumentation, analysis, and oral delivery. The ideal candidate will have experience debating or coaching debate with the primary focus of Worlds School Debate; be willing to travel to local, regional, and national competitions on weekends throughout the year; and have experience coaching and mentoring students while building their confidence and expertise. He/she will be dedicated to and enjoy working with students in and out of the debate classroom.
Essential Functions:

- Abiding by Hockaday’s Code of Ethics and Conduct
- Committing to the ideals expressed in Hockaday’s Tenets of Faculty Excellence
- Teach five 80-minute class periods (a combination of history and debate classes) every two days
- Serve as an advisor to a group of Upper School students
- Develop and execute engaging lesson plans creating an environment which allows students to think critically and independently
- Plan a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students
- Effectively use technology in a way that expands class time and engages the class in the global community
- The ability to teach students both in the classroom and online, as needed
- Communicate effectively with students, colleagues and parents
- Serve as an example to colleagues in manners of classroom management, teaching methods, and school procedures
- Other duties as assigned

Qualifications/Experience:

- A bachelor’s degree in history, social studies or a related field is required
- A master’s degree in a related field is preferred
- Teaching experience in history and/or debate, ideally in independent schools
- Ability to teach any grade level of History (Upper School) and Debate (Middle and Upper School) required
- Experience developing curriculum strongly preferred
- Experience debating or coaching debate with the primary focus of Worlds School Debate
- A willingness to travel to local, regional, and national debate competitions, which occur on weekends
- Experience and interest in developing innovative uses of technology in the classroom as well as comfort with its administrative use
- Must successfully complete background screening and verification

Physical Requirements and Work Environment:

- Regularly works in standard office or classroom conditions and climate
- Regularly uses close and distance vision, including working at a computer screen for extended periods of time; ability to observe students from various distances
- Frequently required to move around the office/classroom; works at a desk for extended periods of time
- Ability to occasionally move items weighing up to 30lbs. across the campus/classroom/office
- Sometimes works in an occasionally stressful environment, effectively dealing with a wide variety of challenges, deadlines, and a varied and diverse array of contacts with stamina to maintain attention to detail despite interruptions
- Ability to periodically work flexible hours to support before and after-school or weekend events as needed

Application Requirements:
Qualified candidates should complete an online application for employment under How To Apply at https://www.hockaday.org/about/employment and attach a cover letter and résumé. You will receive an email confirming receipt of your application and additional details to complete the application process. Contact recruitment@hockaday.org with any questions.

The Hockaday School is an equal opportunity employer. It is our policy not to discriminate, and to comply with all applicable state and federal laws prohibiting discrimination in employment based on race, color, sex, sexual orientation, creed, religion, national origin, ethnicity, age, disability, veteran status or other applicable protected classification.