Merion Mercy Academy, a leading independent Catholic girls’ school outside Philadelphia, Pennsylvania, seeks a dynamic and student-centered educator versed in current trends, research, and emerging ideas in education to serve as a Long Term Substitute Part-Time Math teacher. This position begins in August and ends in December.

The ideal candidate will inspire students to learn mathematics and will work collaboratively with colleagues in various curricular areas. He or she will embrace the school’s Mercy mission to promote a holistic education that is student-centered and encourages both academic and personal excellence. He or she will be enthusiastic about teaching girls, have a familiarity with instructional technology, and enjoy working within a team setting of shared ideas and constructive feedback in a collaborative manner. The candidates will demonstrate skills in cross-cultural teaching and leadership practices, and be dedicated to working in a diverse community. He or she will contribute to and be committed to diversity and multicultural educational practices.

Candidates must be able to teach Math at all levels, including college preparatory and Honors. He or she should be passionate about teaching mathematics and be able to artfully relate concepts and principles to students' everyday life. He or she must be a team player with initiative, judgment, and problem-solving skills. Personal characteristics necessary for the position include positivity and enthusiasm for all aspects of school life; warmth and a good sense of humor; patience and persistence; and excellent communication skills.

Reporting directly to the Assistant Head of School for Academics, the Math teacher:

- Creates and delivers engaging math curricula in a secondary school context.
- Teaches Algebra 3 and Honors Pre-Calculus.
- Reflects the school’s mission and core values as a Catholic school founded by the Sisters of Mercy.
- Establishes a culture of positive communication with students, colleagues, and parents.
- Willingness to teach virtually.
- Creates an inclusive classroom/work environment.
- Demonstrates a collaborative mindset that seeks out opportunities to work as a part of a high-functioning team.
- Demonstrates a willingness to respond to individual learning needs.
- Develops varied assessment tools to perform both formative and summative assessment; consistently and effectively evaluates student progress.
- Invests in the life of the school by participating in the advisory program, department and staffulty meetings and any and all aspects that support the student experience.
- Delivers high-quality, engaging instruction in the form of discussion, direct teaching, demonstrations and independent practice using a variety of proven methods.
● Participates actively in the school’s professional learning community, as appropriate, to deepen the understanding of curriculum, content, and competencies.

Qualifications include:
● A bachelor’s degree in Mathematics or related subject, master’s degree preferred.
● 5+ years of teaching.
● Demonstrated knowledge of subject content, curriculum, and methodology of effective teaching.
● Skilled in the use of computer technology to enhance learning and to deliver content online.
● Ability to establish and maintain effective collaborative relationships with students, peers, administrators, and parents.
● Independent school/girls’ school experience preferred.

Interested candidates should send a resume, cover letter, and statement of educational philosophy along with three professional references to Valerie Prucnal, Assistant Head of School for Academics, at vprucnal@merion-mercy.com

Merion Mercy Academy does not discriminate on the basis of race, gender, sexual orientation, or national and ethnic origin in the administration of its hiring practices.