Teacher, Social Studies, Senior School
Exciting Opportunity for an Extraordinary Teacher
Full-Time, Fixed-Term Contract (September 2020 - December 2020)

At Crofton House School, we inspire girls to discover and pursue their personal excellence from the first day of Junior Kindergarten to Grade 12 and beyond.

Bound by our belief in the power of all-girls education, Crofton House School fosters a strong sense of community among educators, staff, students and families. Here, everyone can contribute to the strength of our learning environment – including you.

The Social Studies Department at Crofton House School is distinguished by extraordinary teachers who provide a collaborative, inquiry-based, and student-centred approach to teaching. Through the Crofton House School educational program, students develop their critical thinking and problem-solving skills. The teaching facilities are well equipped and offer bright and technology-rich learning environments. Crofton House School is currently seeking a Social Studies teacher for a position that would include a combination of teaching and ‘teacher-on-call’. This position is for full-time employment from September to December with a possibility of an extension beyond December.

As an experienced, skilled, and innovative teacher of Social Studies, you inspire students. You are actively engaged in planning, implementing and assessing student learning. You are confident in curriculum development and demonstrate an approach to teaching that is reflective of the way in which girls learn. You optimize the resources available to you. You support all learners with diverse strategies and approaches and bring innovative solutions to learning challenges experienced by students. Your classes are student-centred and dynamic. Students, members of your department, colleagues and parents describe you as approachable, available, knowledgeable, genuine and supportive. You are energized by what you do. You understand the importance of parents as partners in their daughter’s education by maintaining open and collaborative relationships with the parent community. As a lifelong learner, you demonstrate a commitment to actively seeking professional development, to continuously reflect on your practice and to collaborating with your colleagues to maximise student learning. You participate actively in the life of the school.

You will find the school to be a professional learning center. In addition to spending an engaging day with students who are genuinely interested in learning, thinking and playing, teachers are provided with dedicated work time as part of their daily schedule to plan and work collaboratively with others.

Responsibilities:

- Work collaboratively with teachers in the Senior School to plan, develop, and implement extraordinary cross-curricular learning experiences
- Bring a student-centred, inquiry-based and collaborative approach to the delivery of the B.C. Social Studies curriculum
- Support the growth and development of individual learners through the delivery of the Crofton House School Ivy and Advisory programs
- Build relationships with teachers and staff across the school community
- Be an active and positive participant in the co-curricular program
Qualifications, Knowledge, Experience:

- **Essential**: B.C. Ministry of Education Certificate or Independent School Certification qualification criteria
- Relevant university qualifications (e.g. Bachelor of Education plus Bachelor of Arts in Humanities, Business, Law, or equivalent)
- Graduate degree, an asset
- A comprehensive understanding of current educational practices outlined in the BC Ministry of Education documents
- Experience in an independent school, an asset
- Understanding of ‘Standards-Based Learning/Assessment’, an asset
- Demonstrable awareness of the learning styles of girls and young women
- Collaborative and energetic with a passion for teaching
- Committed to the craft of teaching, best practices, and standards of professional practice
- Excellent interpersonal, communication, and problem-solving skills
- A commitment to continued professional development and growth
- Energy, commitment and a readiness to participate in the co-curricular program the diverse life of the school community

Employment and Application Details:

Classes begin in September 2020 following teacher orientation in late August 2020.

Please note that applicants must be able to legally work in Canada.

Apply online at [www.crotonhouse.ca/careers](http://www.crotonhouse.ca/careers). **Given the short turnaround for this position, we will review applications as soon as they are submitted and interviews will begin immediately.**

We thank all candidates in advance. We will, however, contact only those selected for an interview. No phone calls, please.

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**About Croton House School**

Croton House School is a university preparatory day school for girls from junior kindergarten to grade 12. Set on a beautiful ten-acre campus in Vancouver, we offer an inclusive, supportive community of dedicated teachers, involved parents, and enthusiastic students. Collaborative, student-centred, inquiry-based education and world-class facilities create a unique learning environment where each girl can reach her full potential.

[www.crotonhouse.ca/careers](http://www.crotonhouse.ca/careers)

teach.crotonhouse.ca