Exciting Opportunity for an Extraordinary Teacher
Teacher, Mathematics, Senior School
Full-time - Fixed-Term Contract 2020-2021

At Crofton House School, we inspire girls to discover and pursue their personal excellence from the first day of Junior Kindergarten to Grade 12 and beyond.

Bound by our belief in the power of all-girls education, Crofton House School fosters a strong sense of community among educators, staff, students and families. Here, everyone can contribute to the strength of our learning environment – including you.

The mathematics department at Crofton House School is distinguished by extraordinary teachers who inspire students to develop and pursue their passion in general or specialist fields of mathematics. Through the Crofton House School educational program, students develop their critical thinking and problem-solving skills. The teaching facilities are well equipped and offer bright and technology rich learning environments. Crofton House School is currently seeking a Mathematics teacher for a full-time position on a one-year contract; however applicants should be aware that this position will be posted as a continuing contract in early 2021 and a successful 1-year experience at CHS would be an asset.

You are a skilled and experienced teacher of mathematics and you are able to transfer your knowledge and passion to a diverse class of students (Grades 8 to 12). You are actively engaged in planning, implementing and assessing student learning. You are confident in curriculum development and demonstrate an approach to teaching that is reflective of the way in which girls learn. You optimize the resources available to you. You support all learners with diverse strategies and approaches and bring innovative solutions to learning challenges experienced by students. Your classes are student-centred and dynamic. As an Ivy Compass Advisor, you support the development of the ‘whole girl’. Students, members of your department, colleagues and parents describe you as approachable, available, knowledgeable, genuine and supportive. You are energized by what you do. You understand the importance of parents as partners in their daughter’s education by maintaining open and collaborative relationships with the parent community. As a lifelong learner, you demonstrate a commitment to actively seeking professional development, to continuously reflect on your practice and to collaborating with your colleagues to maximise student learning. You participate actively in the life of the school.

You will find the school to be a professional learning center. In addition to spending an engaging day with students who are genuinely interested in learning, thinking and playing, teachers are provided with time as part of their daily schedule to plan and work collaboratively with others.

Responsibilities:

- Bring a student-centred, inquiry-based and collaborative approach to the delivery of the B.C. curriculum of mathematics (Grade 8 to 12)
- Support the growth and development of individual learners through the delivery of the Crofton Ivy Compass Program and Advisory
- Learn and teach collaboratively with teachers in the department and across the Senior School to
plan, develop, implement an extraordinary learning experience for each individual student

- Build relationships with teachers and staff across the school community
- Participate in school meetings and events, including school planning and professional development
- Participate actively in the co-curricular program

Qualifications, Knowledge, Experience:

- **Essential**: B.C. Ministry of Education Certificate or *Independent School Certification* qualification criteria
- Relevant university qualifications preferably at the graduate level (e.g. Bachelor of Education plus Bachelor of Science, Mathematics major)
- **Graduate degree, an asset**
- Preference will be given to a teacher who has experience teaching Advanced Placement courses and/or Calculus 12
- **A comprehensive understanding of current educational practices outlined in the BC Ministry of Education documents**
- Understanding of ‘Standards-Based Learning/Assessment’, an asset
- Ability to teach in another subject area, an asset
- Experience in an independent school, an asset
- Demonstrable awareness of the learning styles of girls and young women
- Collaborative and energetic with a passion for teaching
- Committed to the craft of teaching, best practices, and standards of professional practice
- Excellent interpersonal, communication, and problem-solving skills
- A commitment to continued professional development and growth
- Energy, commitment and a readiness to participate in the co-curricular program the diverse life of the school community

Employment and Application Details:

Classes begin in September 2020 following teacher orientation in late August 2020.

Employees of Crofton House School receive competitive compensation, including participation in Crofton House Pension Plan (RRSP) (depending on FTE), and generous support for professional, educational and leadership development. Please note that applicants must be able to legally work in Canada.

Apply online at [www.croftonhouse.ca/careers](http://www.croftonhouse.ca/careers) by **August 21**. Given the short turnaround for this position, we will review applications as soon as they are submitted and interviews will begin immediately.

We thank all candidates in advance. We will, however, contact only those selected for an interview. No phone calls, please.

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**About Crofton House School**

Crofton House School is a university preparatory day school for girls from junior kindergarten to grade 12. Set on a beautiful ten-acre campus in Vancouver, we offer an inclusive, supportive community of dedicated teachers, involved parents, and enthusiastic students. Collaborative, student-centred, inquiry-based education and world-class facilities create a unique learning environment where each girl can reach her full potential.

[www.croftonhouse.ca/careers](http://www.croftonhouse.ca/careers)
[teach.croftonhouse.ca](http://teach.croftonhouse.ca)