Spanish Language Teacher


The ideal candidate will inspire students to learn Spanish and will work collaboratively with colleagues in various curricular areas. He or she will embrace the school’s Mercy mission to promote a holistic education that is student-centered and encourages both academic and personal excellence. He or she will be enthusiastic about teaching girls, have a familiarity with instructional technology, and enjoy working within a team setting of shared ideas and constructive feedback in a collaborative manner. The candidates will demonstrate skills in cross-cultural teaching and leadership practices, and be dedicated to working in a diverse community. He or she will contribute to and be committed to diversity and multicultural educational practices.

Candidates must have a strong knowledge of Spanish grammar and vocabulary, and have training in second language instruction. Candidates should be passionate about teaching and celebrating Spanish language and Hispanic cultures. Candidates should be comfortable using a blended approach of ACFL’s standards and conducting classes in Spanish while incorporating a deep focus on cultural understanding. Personal characteristics necessary for the position include positivity and enthusiasm for all aspects of school life; warmth and a good sense of humor; patience and persistence; and excellent communication skills.

Reporting directly to the Assistant Head of School for Academics, the Spanish Language Teacher:

- Creates and delivers engaging Spanish curricula in a secondary school context.
- Reflects the school’s mission and core values as a Catholic school founded by the Sisters of Mercy.
- Establishes a culture of positive communication with students, colleagues, and parents.
- Communicate effectively with diverse populations.
- Create an inclusive classroom/work environment.
- Commits to diversity and multicultural educational practices.
- Use multicultural teaching/leadership methods, materials, and resources, that reflect multiple perspectives.
- Engage in professional development opportunities to further develop inclusive teaching and leadership practices.
- Demonstrates a collaborative mindset that seeks out opportunities to work as a part of a high-functioning team.
- Commits to remaining current in educational research and pedagogy.
- Conferences with parents upon request and responds to messages in a timely manner.
- Demonstrates a willingness to respond to individual learning needs.
- Develops varied assessment tools to perform both formative and summative assessment; consistently and effectively evaluates student progress.
• Practices a positive approach to classroom management.
• Maintains current and accurate records.
• Strong interpersonal and collaboration skills with the ability to communicate effectively and respectfully with all constituents.
• Collaborates well with colleagues on pedagogical approaches, curricular alignment and instructional strategies.
• Encourages collaborative teamwork in the classroom, teaching students to communicate effectively and thoughtfully.
• Invests in the life of the school by participating in the advisory program, department and staffulty meetings and any and all aspects that support the student experience.

Qualifications include

• A bachelor’s degree in Spanish Education, master’s degree preferred.
• 5+ years of teaching.
• Fluency in Spanish and English.
• Demonstrated knowledge of subject content, curriculum, and methodology of effective teaching.
• Skilled in the use of computer technology to enhance learning and to deliver content online.
• Effective communicator, both verbally and in writing, with colleagues and parents.
• Enthusiastic interest in teaching, motivating, and mentoring high school students.
• Independent school/girls’ school experience preferred.

Interested candidates should send a resume, cover letter, and statement of educational philosophy along with three professional references to Valerie Prucnal, Assistant Head of School for Academics, at vprucnal@merion-mercy.com.

Merion Mercy Academy does not discriminate on the basis of race, gender, sexual orientation, or national and ethnic origin in the administration of its hiring practices.