Research findings “reveal a consistent portrait of girls’ school graduates who are more engaged academically and socially than their coeducated peers...these results demonstrate differences in areas of critical importance in the twenty-first century for women as they enter university and beyond, thus emphasizing the contribution of all-girls schooling for women’s success.”

Fostering Academic and Social Engagement: An Investigation into the Effects of All-Girls Education in the Transition to University

GREATER CULTURAL COMPETENCY

Girls’ school graduates help bridge cultural and racial divides.

When asked about their ability to work and live in a diverse society, 75% of girls’ school alumnae value improving their understanding of other countries and cultures and are nearly 10% more likely than coeducated peers to have the goal to help promote racial understanding.

INCREASED POLITICAL ENGAGEMENT

Girls’ school graduates are committed to social improvement.

Graduates of girls’ schools report greater confidence than coeducated peers in their ability to use technical science skills; understand scientific concepts; generate a research question; explain study results; and determine appropriate data collection.

STRONGER ACADEMIC SKILLS

Girls’ schools develop critical thinkers.

More than 2/3 of girls’ school graduates report frequently supporting their arguments with logic.

GREATER CULTURAL COMPETENCY

Girls’ schools encourage collaboration and understanding.

Graduates of girls’ schools are more likely than coeducated peers to frequently seek alternative solutions to a problem and explore topics on their own, even when not required.

HIGHER SCIENCE SELF-CONFIDENCE

Girls’ schools are leading the way in closing the gender gap in STEM.

Graduates of girls’ schools report greater confidence than coeducated peers in their ability to use technical science skills; understand scientific concepts; generate a research question; explain study results; and determine appropriate data collection.

STRONGER COMMUNITY INVOLVEMENT

Girls’ school graduates value giving back to their community.

Girls’ school alumnae are more likely than coeducated peers to have a goal of participating in community action programs and to think it’s essential to become involved in environmentally minded programs.

OUR PURPOSE

The National Coalition of Girls’ Schools (NCGS) is a leading advocate for girls’ schools, connecting and collaborating globally with individuals, schools, and organizations dedicated to educating and empowering girls.

ncgs.org