



**Middle School History and Social Sciences Teacher
Partnerships in the Community Faculty Sponsor
Girls Preparatory School
Chattanooga, TN**

ABOUT GIRLS PREPARATORY SCHOOL:

Girls Preparatory School (GPS) was founded in 1906 to provide girls with the necessary courses to pursue a college education. GPS has proudly graduated almost 6,000 young women. Currently, 130 faculty and staff serve nearly 600 girls in grades 6-12 with a college preparatory curriculum that includes a full complement of humanities, arts, and STEM courses and cocurricular programs of leadership development, athletics, and community engagement.

TEACHING POSITION SUMMARY (80%):

The candidate for this position will be expected to design and maintain a class environment favorable to girls' academic and personal growth and to establish effective rapport with students while maintaining proper classroom management. The ideal candidate will be enthusiastic about teaching girls at the middle school level and adjusting classroom management skills accordingly. The teacher will work within a team setting of shared ideas and constructive feedback in a collaborative manner. Daily instructional plans should demonstrate knowledge of best practice in differentiated instruction and implement 21st-century pedagogical approaches, encouraging student-led inquiry and creative critical thinking.

The teaching candidate should be a student of history, ideally one of geography and global cultures, possess a deep educational and academic background, and demonstrate expertise in utilizing various pedagogical techniques. The ideal candidate will also have experience with interdisciplinary connections and cultivating global perspectives in students.

TEACHING DUTIES AND RESPONSIBILITIES:

Reporting to the Division Head, GPS history faculty are expected to:

- Plan, develop, and execute lessons that reflect the history curriculum with a focus on global cultures;
- Adapt history and social sciences course curriculum for individual or small group instruction to meet the needs of identified students or subgroups of students;

- Work closely with interdepartmental colleagues to create a cohesive interdisciplinary curriculum;
- Equip students with the knowledge and skills necessary to understand and learn from the complex and diverse world we live in;
- Evaluate student progress and, with the assistance of support services, develop a path for all students to meet course standards in knowledge and skills;
- Employ a variety of instructional and assessment strategies, including, but not limited to, direct instruction, guided practice, and inquiry-based learning activities to facilitate knowledge and skill development;
- Establish and maintain standards of student behavior;
- Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students;
- Attend and participate in departmental and conference meetings and other required activities;
- Demonstrate a dedication to ongoing professional development by taking advantage of departmental and institutional opportunities;
- Implement and maintain a standard of performance consistent with GPS's goal of academic excellence;
- Serve as an advisor within the school's advisory program;
- Cosponsor or sponsor a club or school activity;
- Know and follow school procedures and regulations; and
- Perform other related duties as directed by the Head of School or Division Heads.

PARTNERSHIPS IN THE COMMUNITY (PIC) POSITION SUMMARY:

The candidate for this position will acknowledge that effective service is the result of a process that begins with volunteerism and moves into civic and democratic engagement by growing and supporting long-standing partnerships with our local and global community. GPS girls move from the volunteer stage to partnerships with community organizations by taking leadership roles, sharing resources, advocating for change, and realizing that the community's problems, and solutions, are theirs as well.

PARTNERSHIPS IN THE COMMUNITY (PIC) DUTIES AND RESPONSIBILITIES (20%):

- Organize and promote community volunteerism opportunities for the student body;
- Encourage active citizenship and partner with local, regional, and national organizations;
- Organize annual Partners in the Community Fair with local service partners;
- Plan and execute GPS's yearly Martin Luther King Jr. Day of Service;
- Coordinate with faculty members to organize class service projects and community engagement opportunities to complement curricular initiatives;
- Attend community events as a representative of GPS and PIC, as necessary;
- Manage and oversee the mission-aligned use of the PIC operating budget;
- Award grants to deserving students who seek money for their own community service projects;
- Act as a conduit between PIC Student Body President and school administration;

- Cultivate the leadership of the PIC members through support of their ideas and plans and ensure ideas are aligned with the mission and priorities of the council; and
- Hold all members of the council responsible for following protocol, serving with purpose, and setting a good example.

QUALIFICATIONS:

- Possession of a bachelor's degree or post-graduate work in history or associated field required;
- MA or MEd is highly desirable;
- A minimum of three to five years' teaching experience;
- Experience teaching history, geography, or social studies, with a focus on global cultures;
- Proficiency in educational technology and 21st-century pedagogy;
- Understanding of and commitment to the instructional and educational practices that support, guide, and inspire girls and young women to identify their strengths;
- Experience in management of large group community service or service learning opportunities;
- Ability to think independently and strategically to understand and execute the full scope of service learning projects;
- Demonstrated commitment to building cultural competencies and empowering students to engage across differences;
- Demonstrated cultural awareness, an understanding of various perspectives, and the ability to interact respectfully with students of other cultures;
- Excellent planning and organizational skills;
- Outstanding and varied written and verbal communication skills; and
- Collegiality and eagerness to collaborate with fellow faculty members in a cross-disciplinary fashion.

Girls Preparatory School is an equal opportunity employer. We are committed to providing a workplace free from discrimination and unlawful harassment. It is the School's policy to provide equal employment opportunity to all employees and applicants for employment without regard to race, color, religion, gender, national origin, age, genetic information, veteran status, or disability or any other characteristic protected under federal, state, or local antidiscrimination laws. It is the intent and resolve of the School to comply with the letter and the spirit of the law in the implementation of all facets of equal opportunity. The School's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment.

All employees are responsible for complying with the School's equal employment opportunity policy.

Interested and qualified candidates, please [apply here](#).