

The Nightingale- Bamford School

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Leave Replacement - Kindergarten
Homeroom (Lead) Teacher position

The Nightingale-Bamford School seeks a Kindergarten homeroom (lead) teacher to serve as a leave replacement from January through June 2020. The ideal candidate will have a passion for working with Kindergarten students and an eagerness to collaborate with others. In addition, the candidate must demonstrate a strong interest in and understanding of child development, possess excellent oral and written communication skills, and take initiative. The candidate should be driven to explore ways to reach all learners through differentiated instruction, student-centered teaching, positive classroom management and a variety of assessment methods.

Qualifications:

Bachelor's degree required. Master's degree preferred.

Minimum of five years' experience in elementary education.

Strong communication (verbal, written, interpersonal) skills and leadership qualities.

Demonstrated organization and planning skills; strong attention to detail, as well as follow-up and follow-through skills to ensure completion of goals and objectives.

Strong background and familiarity in teaching literacy, pre-reading and math skills.

Ability to work in a fast-paced environment with demonstrated ease in effectively prioritizing multiple competing tasks and demands.

Commitment to the mission of the Nightingale-Bamford School, as well as the school's ongoing commitment to diversity, equity and inclusion.

Responsibilities:

Teach reading skills, mathematics, English, social studies, and SEL.

Oversee the social and emotional development of all students in the homeroom and maintain regular contact with Kindergarten families.

Collaborate as part of a grade-level team to continuously improve curriculum and instruction.

Mentor and support the development of associate teachers.

Use grade-level guidelines to assess and evaluate students throughout the year, maintaining records and writing report cards accordingly.

The Nightingale-Bamford School

Founded by two bold, visionary entrepreneurs in 1920, The Nightingale-Bamford School mission is to inspire girls to go beyond barriers. Tied to this mission is a broader vision of students who are joyful learners who have the intellectual depth and courage to be critical thinkers, compassionate citizens, and agents of their own lives. Nightingale educates girls' minds and hearts and, in so doing, infuses their lives with meaningful relationships, teaching them to value difference as a means of growth, and empowering

them to question the status quo with confidence, empathy, resilience and reason.

Nightingale's commitment to social justice requires that all community members engage actively and thoughtfully in work around diversity, equity and inclusion. We actively encourage applications from candidates with broad and diverse backgrounds.

There are currently 669 students enrolled in the school. Average class size is 12, student to faculty ratio is 6:1. The school is located on the Upper East Side in Manhattan near many museums and Central Park. Students come from throughout New York City, Westchester, and New Jersey.

Equal Employment Opportunity

It is the policy of the School to ensure equal employment opportunity without discrimination or harassment on the basis of race, color, creed, religion, national origin, citizenship, age, sex, sexual orientation, gender identity, gender expression, military status, marital status, familial status, caregiver status, predisposing genetic characteristics, actual or perceived domestic violence victim status, disability, veteran status, or any other characteristic protected by applicable law. The School's employment practices and decisions adhere to the principles of non-discrimination and equal employment opportunity.

This commitment to equal opportunity applies to and is reflected in all School activities, including, but not limited to, recruiting, interviewing, hiring, staffing, training, promotions, compensation practices, employee benefits, social programs, discipline, and termination of employment. The School maintains zero tolerance for violations of this policy and expects all employees to abide by and support this policy without reservation.