Questions to ask about your daughter’s current school experience

For more information about the unique advantages of all-girls schools, contact:

National Coalition of Girls’ Schools
ncgs.org | nCGS@ncgs.org | @girlsschools
We encourage you to consider these questions about your daughter’s current school experience.

Are girls **actively and equally involved** in student **leadership opportunities**? Are women in leadership positions on the faculty, administration, and coaching staff?

Does the **curriculum incorporate female authors** and equally represent women’s contributions to history? Are **women invited equally** as guest speakers and visiting scholars to the school?

Does her school **value and support girls’ athletic teams** as much as the boys’ teams? Are budgets, resources, and facilities **equal**?

Are girls **engaged, called upon, and encouraged to participate equally** in classroom activities?

Do the teachers **understand and respond** to how **girls learn best**?

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Do girls take, **engage fully** with, and **excel in** higher-level math, science, coding, engineering, and technology classes?

Are there **peer role models** to help girls to “see it to be it” and envision themselves as makers, inventors, entrepreneurs, and engineers?

Does her school have an atmosphere that **fosters the confidence** necessary for girls to pursue **broader interests and take risks** both inside and outside of the classroom? Do perceived gender biases and assumptions impact your daughter’s course and extra-curricular selection and participation?

Does her school capitalize on each girl’s need to **build meaningful relationships** by structuring a daily schedule that encourages **collaboration, feedback, and hands-on learning**?

What is the primary focus of your daughter’s **social life** at school? Is it **healthy and life-enhancing**?

How well does her school **listen** to parents and encourage **meaningful partnerships**?