



## **HEADWAYS for Heads of School at All-Boys and All-Girls Schools** **2019-2020 Schedule and Topics**

HEADWAYS for Heads of School at All-Boys and All-Girls Schools will provide leaders with the opportunity to have interactive, dynamic conversations with other leaders of single-gender schools. Sponsored jointly by NCGS and International Boys' School Coalition (IBSC), this program will include a similar number of participants from all-boys and all-girls schools and will be co-facilitated by Tara Kinsey from NCGS (Head of Hewitt School) and John Botti from IBSC (Head of The Browning School). Dates and times for the five discussions will be announced in mid-August.

❖ ***School Community***

Topics to consider: single-gender mission and relevancy, single-gender learning best practices, governance, community values, connectedness and belonging, onboarding new parents and faculty, equity & inclusion

❖ ***Financial Planning and Sustainability***

Topics to consider: strategic planning, financial forecasting, enrollment management, scholarships/financial aid/bursaries, personnel benefits, fundraising, endowments, deferred maintenance, partnerships, facility management

❖ ***Compensation Models and Contracts***

Topics to consider: HR issues, salary banding, compensation benchmarking, gender wage gap, professional development stipends, negotiation strategy, search committees, hiring and search best practices, employment letters, contract renewal/nonrenewal, credential authentication

❖ ***Promoting Respectful and Healthy Relationships Among Boys and Girls***

Topics to consider: SEL education, sexuality and health, student leadership and character development programs, fostering respect and civility, consent, social media & digital citizenship

❖ ***Coordinate Programs***

Topics to consider: opportunities for coordinate programming, program types (service learning, trips, theatre, music, etc.), administrative oversight and responsibility for coordination, challenges/obstacles of coordination, program variations/continuums, program alignment with school missions/cultures, defining success/measuring and evaluating outcomes