

**Position Opening
Marlborough School
Math Teacher
2019–2020 School Year**

To Apply: If you would like to apply for this position, please access the link to our online application management system at <http://www.marlborough.org/about/employment>

Marlborough School, an independent, college preparatory school in Los Angeles for 530 young women in grades 7-12, seeks a dynamic Math instructor to join the faculty for the 2019-2020 school year. The ideal candidate should possess, at minimum, a BA in Mathematics and have at least 3–5 years teaching experience at the secondary level (grades 7-12).

Marlborough’s Mission defines the School as “an independent, urban day school serving a diverse group of young women.” We believe a diverse faculty is essential to the Mission of the School, for the following reasons:

- We instill confidence and cultivate leadership potential within each student and serve as role models in inspiring them to pursue their personal best.
- We arm each graduate with the skills and motivation to create meaningful connections with people throughout the nation and across the world.
- We serve as role models for our students with teaching responsibilities that extend beyond the classroom and the curriculum.

It is our responsibility to employ a diverse group of educators who exemplify excellence in teaching and leadership, and teach by example as well as by pedagogy.

The Mathematics Department prepares students for college-level mathematics, teaches students to become independent problem solvers, and strives to motivate students to appreciate the elegance and wonder of mathematics. The Department is aware of developmental issues unique to young women in math; to that end, our courses can be viewed as an ongoing open dialogue among teacher and students. The Department emphasizes the integration of technology in its courses. Calculators and computer software help the students apply what they learn to real world applications and also to visualize more challenging mathematical concepts. The Department uses many teaching strategies including lecture, partner work, collaborative groups, and projects in the pursuit of its goal of providing young women with the best possible mathematics education. The Department requires the use of a TI-Nspire CX graphing calculator in all courses beginning with Geometry or Geometry Honors. In order to develop students’ number sense, no calculators are used in Pre-Algebra and Algebra I.

We are seeking a full-time math instructor to join our math department beginning in August 2019. Although the exact courses have yet to be determined, the ideal candidate should be comfortable teaching any course from Pre-Algebra through Precalculus. Interest in computer programming is a plus. In addition, an ideal instructor at Marlborough combines high expectations with a high level of support.

For information about Marlborough School, its rigorous academic curriculum, fine arts and athletics programs, we invite you to visit our website at <http://www.marlboroughschool.org> . If you would like to apply for this position, please access the link to our online application management system on our website (<http://www.marlboroughschool.org>) through the Employment Opportunities link under the “About Us” drop-down menu.

Marlborough School is committed to a policy of equal employment opportunity. We will not discriminate against employees or applicants for employment on any basis made unlawful by federal, state or local laws, including, but not limited to, race, color, creed, sex, religion, marital status, age, national origin or ancestry, physical or mental disability, medical condition, or sexual orientation.