



## H E A D W A Y S

head-ways

*noun, plural*

*Definition: To move forward or make progress, especially when circumstances make this slow or difficult.*

*Synonyms: Progress, make strides, gain ground, advance, proceed, move, get ahead, come along, take shape*

### **HEADWAYS for Heads of School with Coordinate All-Boy and All-Girl Programs** **2018-2019 Schedule and Topics**

HEADWAYS for Heads of School with Coordinate All-Boy and All-Girl Programs will be facilitated by Penny Evins, Head of School, The St. Paul's School (MD) and David Faus, Head of School, The St. Paul's School (MD), and will occur at **4:00 p.m. Eastern Time:**

- ❖ **Thursday, October 11, 2018: *Coordinate Programs from 10,000 Feet***  
Topics to consider: opportunities to broaden coordination; challenges/obstacles of coordination; program variations/continuums; community perspectives (teachers, parents, students); aligning program with school missions/cultures; defining success/measuring and evaluating outcomes
- ❖ **Thursday, November 29, 2018: *Coordinate Academics: The Classroom***  
Topics to consider: calendar (school year and daily); staffing; accountability; grading practices; pre-requisites; preparation; administrative oversight and responsibility
- ❖ **Thursday, January 31, 2019: *Coordinate Programs in the Co-Curriculum***  
Topics to consider: program types (service learning, trips, theatre, music, etc.); scheduling; deploying and managing staff, advisors and supervisors; defining reasonable objectives/degrees of coordination at various grade levels; defining standards of participation
- ❖ **Thursday, March 7, 2019: *Coordinating Finance, Management, and School Services***  
Topics to consider: capitalizing on financial efficiencies; budget oversight; communications and marketing; brand management; coordinating transportation, technology collaboration; ground management; dining services, safety/security policies, etc.; managing boards of trustees
- ❖ **Thursday, April 25, 2019: *Promoting Respectful and Healthy Relationships***  
Topics to consider: synchronizing codes for student conduct; chaperoning/supervising responsibilities; student leadership; shaping a climate of respect and civility