Works Cited


Chen, *Education Nation*


*Rethinking Schools* – quarterly periodical that examines issues facing urban public schools, looking at innovation and reform and pedagogy that supports social justice.


Schultz, *Spectacular Things Happen Along the Way*


Summer Reading Books


More titles about characters questioning their identity:


Web Resources

https://www.paloaltoonline.com/news/2016/07/02/guest-opinion-how-castilleja-taught-me-to-be-a-man  Personal essay written by trans man about how his education at an all girls school contributed to his “becoming an excellent man”

http://www.tolerance.org/supplement/common-beliefs-survey-working-racially-and-ethnically-diverse-students  This is a professional development activity/lesson that examines common beliefs that can help and hinder work with racially and ethnically diverse students

http://www.tolerance.org/Hidden-bias  : Links to test for implicit bias; understand how bias develops, how it affects our choice, our relationships, our language and more


https://www.edutopia.org/blog/film-festival-kindness-empathy-connection  5-minute film festival: About kindness, empathy and connection


https://www.ted.com/talks/mellody_hobson_color_blind_or_color_brave?language=en
Talk about race is necessary from a business perspective


Narrative of coming out past 70 – and years spent living closeted

http://www.tolerance.org/activities : Activities dealing with bias and discrimination for varied grades

http://www.theatlantic.com/magazine/archive/2015/10/the-black-family-in-the-age-of-mass-incarceration/403246/ Article re-examines the effects of our school to prison pipeline over decades, and its effects on the black family

https://www.youtube.com/watch?v=qeYpyV3eRhY A fresh look at what it means to be privileged – across all categories

http://www.npr.org/sections/ed/2016/01/20/463190789/to-be-young-gifted-and-black-it-helps-to-have-a-black-teacher Importance of having teachers reflect the diversity of their students

http://www.tolerance.org/magazine/number-51-fall-2015/feature/what-s-colorism Reflections on the bias in favor of lighter skin among students of color, and where does this perspective come from?
Reflections on moving an entire school district toward improved racial equity through comprehensive open dialogue and training addressed to all employees.

How content instruction can reflect understanding of empathy through Arts Integration.

Deeper look at the reasons behind the Scholastic recall of “A Birthday Cake for George Washington”.

Discussion of the racial tension at the University of Missouri and Yale in Nov. 2015, and the slow and ineffective responses of the universities’ administrations.

A discussion of free speech in age of examining discrimination and bias.

More discussion on the discussion of the removal of “A Birthday Cake for George” and perspectives on how the focus to remove offensive and inaccurate content became clouded in a new controversy.

Serial Testimony creates classroom dialog that doesn’t focus on convincing others or winning an argument, but rather on sharing perspective that can inform how students view themselves and the wider world.
http://nationalseedproject.org/ From Peggy McIntosh - SEED is a peer-led professional development program that promotes change through self-reflection and interpersonal dialogue and builds capacity for more equitable curriculum, campuses, workplaces, and communities.

https://www.deanza.edu/faculty/lewisjulie/White%20Priviledge%20Unpacking%20the%20Invisable%20Knapsack.pdf A survey of White Privilege designed to understand the implicit benefits in society from being white.


http://29pieces.org/ Website for organization that promotes non-violence and social justice through creativity and art.


http://www.edutopia.org/blog/teaching-empathy-through-design-thinking-rusul-alrubail - Another look at how empathy can be taught in classroom.

http://www.edchange.org/handouts.html Dozens of resources and handouts for social justice education.

http://www.edutopia.org/blog/rethinking-conversations-on-race-jose-vilson Great ideas for starting the conversation about race in the classroom.

http://www.edutopia.org/blog/build-an-anti-racist-classroom-joshua-block Perspectives from a white teacher in a classroom of students whose backgrounds are different from his own. Understanding how identity plays a role in creating safe spaces for student discussion.

de:///Users/dianaocconnor/Downloads/teaching_controversial_issues%20(1).pdf Educator’s guide to teaching students to engage with controversial issues by providing the support.
and positive classroom environment to promote dialogue and true listening. Lesson plans and activities. This is a 10-year old document with complete relevance to today’s issues.

http://iwitness.usc.edu/SFI/ - Project of the USC Shoah Foundation. Although developed to preserve eyewitness testimony from the Holocaust, this library of oral history videos addresses many incidents of discrimination and bias with lessons and student projects developed from the lessons.

https://www.facinghistory.org/ - This organization provides resources and lessons for the purpose of: “to help students learn about hatred and bigotry so they can stop it from happening in the future.”

No Place for Hate  http://dallas.adl.org/npfh/?ga=1.174025829.736852700.1469724102 Presents the requirements for a school to become a designated No Place for Hate campus

http://worldslargestlesson.globalgoals.org/  September 18, 2016 is designated as a day for students around the world to look at any of 17 Global Goals selected to be achieved in the next 15 years.