Walking Together: Taking Mindful Action in a Complex World
Moving from the traditional idea of ‘service learning’ to a model that allows for authentic exchange and provides young women with the opportunity to take responsible and meaningful action.
A Phase 1 School has a lot of off-campus programs going on, many of which seem external or “tacked on” to the school’s learning goals.

- Off-campus programs driven by faculty and may or may not repeat

A Phase 2 School has off-campus programs based on sustainable partnerships that integrate with the school’s mission and learning goals.

- Off-campus programs managed by the institution and are based on long-term partnerships
- Yearly program review
- Lead person (or committee) in charge of off-campus programs
- Trip Leader Training and/or Handbook with basic risk protocols

A Phase 3 School makes a long-term commitment to key institutional programs, works to integrate classroom learning with every off campus experience and has support of all key stakeholders.

- Off-campus programs driven by the institution and based on long-term partnerships
- Professional development support to help teachers connect to off-campus experiences
- Off-campus programs are increasingly integrated with classroom learning in ever more interesting ways
- Risk management protocols and procedures evolve to include clear expectations for all stakeholders:
  - Student Expectations/Contract
  - Trip Leader Expectations/Contract
  - Clear communication channels with parents
Where is your school?
Phase 1, 2, or 3?
Where is your school?

Phase 1
A

Phase 2
B

Phase 3
C
SHARE OUT
Excellent Schools build desire, knowledge, skills to live, thrive and effect positive change in a global world inside and outside of the classroom.
Driving Question

How do your programs cultivate the Desire, Knowledge, Skills, and Habits of Mind to live, thrive and effect change in a complex and changing world?
Live, Thrive, and Effect Change
SHARE OUT
Think – Pair – Share

Where are there some opportunities for increased intentionality in your programs?
In Small Groups:

How do you interact with people/communities in the destinations of your programs?
How We do it at Lincoln School.
Lincoln students focus on addressing how interconnectedness is not cultural reproduction.

Cultural reproduction sustains identity in singular societies through processes of domination and the reproduction of power. “We are the same because you are like me”

Being the same is not the goal. Accepting difference and understanding how navigate difference is.
Pre Program:
  
  Skype with local coordinator
  
  Relationship Building - Saturday Intensives

Program:
  
  Partnership Based Programs
  
  Modeling behavior

Post Program:
  
  Remaining in contact
How We do it at Holton-Arms.
Holton-Arms is committed to preparing young women to make a difference in a complex and changing world. We strive to cultivate the knowledge, skills, and disposition necessary to understand and act responsibly and creatively to engage with issues of global significance.
**Curriculum:** 3-12 Integration of opportunities to Develop global competence. Investigate the world, Recognize Perspectives, Communicate to diverse audiences, and take action for positive change.

**Recasting Service to Shared Responsibility:** U.N. Sustainable Development Goals.

**Off Campus Opportunities:** For Grades 6-12 to apply learning outside of the classroom (Leadership Models and community Partnerships).

**Junior and Senior Experiences:** Global Issues and Perspectives, Junior Journeys, and Senior Projects.
Capstone Senior Projects 2017 (Bringing it Home!):

- Life on Land, Life Below Water, Climate Action, Clean Water ~ Internship with Conservation International
- Gender Equality, Good Health & Well-Being (Maternal Health) ~ Internship with Walter Reed Medical Center
- Responsible Consumption and Production ~ Volunteer Work with Poplar Springs Animal Sanctuary
- Gender Equality (Maternal Health), Reduced Inequalities ~ Internship with Planned Parenthood
- Gender Equality Women and (Maternal Health) ~ Internship with Gynecologist/Obstetrician
- Peace, Justice, and Strong Institutions & Industry Innovation and Infrastructure, Quality Education, Decent Work and Economic Growth ~ Internship with Panamanian Embassy
- Quality Education ~ Internship with World Connect/Kids Connect
- Climate Action; Life on Land; Health & Well Being; Responsible Consumption and Production ~ APP to help transition people to an increasingly plant based diet
How We do it at World Leadership School.
THE MISSION of World Leadership School is to empower young leaders to find innovative solutions to the world’s pressing problems. We do this by partnering with K-12 schools to transform learning.
Collaborative Leadership Programs

School to School Partnership Programs

NGO Partnership Programs

Tablab Partnership Programs
Learning Objectives

Investigate the World
Take meaningful action

Recognize Perspectives
Communicate ideas
Disconnect
Decenter
Re-Envision
What are your Questions?
What will you take back to your school?
Thank You

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