raising globally competent girls

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why fostering global citizenship is important?

- promotes peace, tolerance and respect for diversity
- cultivates community, environmental sustainability
- education/innovation cultivates an active care for humanity

four conditions for optimal global learning:

- teamwork 25%
- culture shock 25%
- learning goals 25%
- high use of tech 25%

The future workforce will be reliant on 3 global forces:

1. AUTOMATION – 60% of young people currently are training for jobs that will be disrupted by automation
2. GLOBALISATION – jobs will be internationalised, "no borders" to work and productivity
3. FLEXIBILITY – 1 in 3 Australians are already in flexible working arrangements

OECD - will begin PISA Testing of Global Competence in 2018 to assess:

"The capacity of an individual to understand that we learn, work and live in an INTERNATIONAL, INTERCONNECTED and INTERDEPENDENT society and the capability to use that knowledge to inform one's dispositions, behaviours and actions when navigating, communicating and participating in a variety of roles and international contexts as a reflective individual."
Our programs:
Global learning (including associated skills - critical/creative thinking, collaboration, teamwork, understanding perspective) mapped and integrated into the curriculum and opportunities for interactive global learning through a graduated series of academic, language, cultural and service experiences.

Year 7 & 8 - Global Connectedness/SEED/ Follow #GPE16_17 on Twitter - global postcard exchange/Mystery Skype/ subject input - eg. Chinese Cinderella - focus on Asian culture & practice
Year 9 - International Studies/Model UN/Japanese hosting/ iLearning/ Maus - Germany WWII
Year 10 and above - Constitutional Convention/MUN/Global Politics

Staff PD - Global goals/competence/audit of curriculum

**Academic tours:**
- Global Young Leaders (11)
- HAASE Space tour (7-12)

**Language tours & exchanges:**
- French, China, Italy - biannual homestay language tours and 6 week immersion exchanges (10/11)

**Cultural tours & exchanges:**
- Japan tour (9)
- Rockhampton, New Zealand, Perth reciprocal exchanges (8)
- Northern Territory Indigenous tour (10/11)

**Service tours:**
- School of St Jude Tanzania Service tour (10/11)

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**resources**

Global Citizen

OECD - PISA global Competence

*Powerful Schools*, Dr Helen Wright (UK)

[Project Zero](http://www.pz.harvard.edu/resources/educating-for-global-competence-preparing-our-youth-to-engage-the-world)

Oxfam
http://www.oxfam.org.uk/education/resources/global-citizenship-in-the-whole-school

Edutopia
https://www.edutopia.org/blog/how-are-you-helping-your-students-become-global-citizens-suzie-boss

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