global
forum on GIRLS’ EDUCATION
creating a world of possibilities
As part of the ongoing management of our environmental and financial resources, NCGS printed a limited quantity of this abridged program for distribution upon request only. We encourage you to download our environmentally friendly mobile app (see page 2), which contains all the needed information to make the most of your time with us during the Global Forum.
February 7 - 9, 2016

Dear Friends:

It is a pleasure to send greetings to everyone gathered for the Inaugural Global Forum on Girls’ Education. Welcome to the great City of New York!

New York is a premier destination for educational conferences and meetings that shed light on domestic and international issues, and, as such, we are proud to host this first-ever gathering of educators and advocates examining the critical importance of the education of girls. This meeting will raise awareness on issues concerning child protection and safety, education, and the empowerment of girls.

For three days, keynote speakers will discuss measures to enable girls all over the world to reach their full, unique potential. In breakout sessions and through networking opportunities, you will learn best practices and innovative approaches for academic excellence and the healthy development of girls.

On behalf of all New Yorkers, I commend those who are working hard to ensure the comprehensive education of girls everywhere and those who have come together for this Global Forum on Girls’ Education, for the betterment of society as a whole.

With warmest regards and best wishes for a productive and enjoyable event.

Sincerely,

ANDREW M. CUOMO
Connections

Get connected!
WiFi connection is available for Global Forum attendees throughout the New York Marriott Marquis meeting spaces:
- Network Name: Marriott_CONF
- Password: GlobalForum16

Stay connected!
Download the NCGS mobile app to view the full conference schedule, plan your days, network with attendees, and receive conference updates. Logging in is as easy as:
1. Download National Coalition of Girls’ Schools app from iTunes or Play store
2. Open app and select 2016 Global Forum
3. Tap the Networking icon, select Sign In, and enter your unique Registration Code (typical format is first initial followed by last name – ex. JSmith for John Smith) and email address

Join the conversation!
Share your 2016 Global Forum on Girls’ Education experiences during – and after – the conference on social media. Facebook, Twitter, Flickr, and LinkedIn can be accessed directly through the mobile app:
- #GlobalGirlsEd
- #NCGS16

Game on!
Looking for a fun way to explore everything the 2016 Global Forum has to offer? Enjoy a bit of healthy competition? Then Click! is for you!
A scavenger hunt game available exclusively through our mobile app, Click! gives attendees the opportunity to network with fellow conference goers – and compete for a fantastic prize – by taking photos and completing a series of fun challenges. Play from any phone or browser, and track your progress in real-time vis-à-vis other players.
Join in the fun - Click! today!

Global Forum on Girls’ Education
Meeting Space Locations

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<th>4th Floor</th>
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The Global Forum provides a multitude of programming in a variety of formats.
In addition to the 14 keynote and featured speakers and over 80 fifty-minute breakout sessions, 75+ INSPIRE! and 2 SNAP! sessions are being offered to allow you multiple opportunities to increase information and idea gathering.

Get Inspired! INSPIRE! sessions are roundtable discussions that allow you to rotate through two 25-minute mini-sessions presented in a “speed innovating” format. From 25 to 50 sessions will be offered during each INSPIRE! breakout period. Please see the schedule on pages 4-5 and 7 to identify your two choices from the session descriptions. All INSPIRE! discussions will be held in the Broadway Ballroom and space is limited to 10-12 participants per INSPIRE! table.

Info in a Snap! SNAP! sessions are a new programming opportunity where you will hear several unique stories highlighting the extraordinary impact girls’ schools have on the lives of individual students. Using a limited number of slides, presenters will convey in only 6-7 minutes the essence of their particular program or class. Sunday’s SNAP! session will focus on global connections and the second session on Tuesday will explore classroom innovation. See pages 4 and 6 for more details. Come learn something new in a SNAP! Online School for Girls is the proud sponsor of SNAP! sessions.
## Schedule Overview

### Sunday, February 7

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td><strong>7:00 a.m.</strong></td>
<td><strong>Registration</strong></td>
<td>6th Floor Registration / Coat Room</td>
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<tr>
<td><strong>7:15 a.m. - 8:25 a.m.</strong></td>
<td><strong>YWLN Breakfast</strong> <em>(by invitation only)</em></td>
<td>Manhattan Ballroom</td>
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<td><strong>8:30 a.m. - 9:30 a.m.</strong></td>
<td><strong>Presented by YWLN</strong></td>
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<td>**Public School Symposium Opening</td>
<td><strong>Featured Speaker</strong></td>
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<td><strong>9:40 a.m. - 10:30 a.m.</strong></td>
<td><strong>Featured Speaker</strong></td>
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<td>Courtney Macavinta</td>
<td><em>Building Resiliency on the Path to College</em></td>
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<tr>
<td><strong>10:40 a.m. - 11:30 a.m.</strong></td>
<td><strong>Featured Speaker</strong></td>
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<td></td>
<td>JoAnn Deak</td>
<td><em>Who Are You? Seven Core Characteristics that are Crucial to Development of Self and the Ability to Negotiate Life’s Challenges (double session)</em></td>
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<tr>
<td><strong>11:40 a.m. - 12:30 p.m.</strong></td>
<td><strong>Featured Speakers</strong></td>
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<td>Cornelius Riordan</td>
<td><em>Measurement and Politics in the Single Sex School Debate</em></td>
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<td>JoAnn Deak <em>(continued)</em></td>
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<tr>
<td><strong>4:00 p.m. - 4:40 p.m.</strong></td>
<td><strong>Snack Break with Sponsors and Exhibitors</strong></td>
<td>6th Floor Foyer</td>
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### 9:00 a.m. - 12:00 p.m.

**Presented by NCGS**

**Global Forum Pre-Conference Workshop** *(registration required)*

- **When the White Dress Doesn’t Fit:** A Transgender Primer for Independent Schools
  - Wilder

**Lunch on your own**

### 12:00 p.m. - 5:00 p.m.

**Exhibit Area Open**

### 1:30 p.m. - 3:00 p.m.

**Global Forum Welcome and Opening Remarks | Keynote Speaker**

- Trudy Hall | NCGS and Emma Willard School
- Megan Murphy | NCGS
- Ann R. Tisch | YWLN
- Gloria Steinem *(invited by YWLN)* | *The Revolutionary Power of Educating Girls Around the World* | Broadway Ballroom

### 3:10 p.m. - 4:00 p.m.

**Breakout Session A**

- Asian Voices — A Conversation Among Asian All-Girls School Leaders
  - Majestic + Music Box
- Effective STEM and Service Learning Curriculum for Girls
  - Olmstead
- Expanding the School Campus: Lincoln School’s Partnerships with Rhode Island School of Design and Brown University
  - Gotham
- Exploring Identity with Children
  - Winter Garden
- For the Love of Learning
  - Uris + Slubert
- InsideOut, a Kindergarten to Year 12 Self-leadership Program, Enhancing Leadership Identity and Encouraging Girls to Flourish
  - Palace
- Leveraging Prominent Women Leaders to Empower Current Students: Examples of Success from Two All-Girls Schools
  - Hudson
- Make Global Positioning Your Admissions Driver
  - Liberty
- Middle School: The Magic Years
  - Duffy
- Nurturing Global Leaders with a Social Conscience: Educating High-achieving Girls
  - Columbia
- Reaching the World’s Most Marginalized Girls: What Works in Educating Girls Globally
  - Herald
- There is More in Us Than We Think — Empowering Girls Through Round Square IDEALS
  - Wilder
- World Building Washington 2100: Young Women Imagine the Future
  - Royale
- Young Women’s Leadership Schools at 20: Lessons from the Past and Promises for the Future
  - Manhattan Ballroom
### Sunday, February 7  
**continued**

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<th>Time</th>
<th>Event</th>
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| 4:40 p.m. – 5:30 p.m. | **Featured Speakers**  
Rachel Simmons *(sponsored by YWLN)* and Tara Christie Kinsey | *The Myth of Effortless Perfection: How It Harms Girls and What Schools Can Do to Fight It*  
Manhattan Ballroom |
|               | **Breakout Session B**  
- The 2051 Project — Academic vs. Business Innovation  
- Becoming a Great Girls’ School: Discovering School Culture, Diagnosing Critical Issues, and Setting Direction for Your Preferred Future  
- Building an Empowered Student Technology Corps  
- Character Assessment and Education in the 21st Century  
- Doors Wide Open: A High School’s Partnership Strategy  
- Forensic Instruction Brought to You by the Letters C.S.I.  
- From Head to Heart: Social-emotional Learning for Girls Through a School-wide Initiative  
- Lidera+: A Program of Ethical Leadership Training to Become Agents of Change, Today at School and Tomorrow Out in the World  
- Maker Spaces: The Head to Toe Design Process  
- Social Pain and the Brain: Do Social Factors Influence Empathy?  
- Students as Co-researchers: The Intersection of Institutional Research and Student Agency  
- Walking the Talk: Female Leadership in All-Girls Schools  
- The Different Faces of Leadership: A Profile of One School  
- Training Women Leaders Through Global Travel: Lessons to be Learned from a Girls’ Leadership Exchange to Zambia and South Africa  |

### Monday, February 8

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 7:30 a.m. – 5:00 p.m. | **Registration Open**  
6th Floor Registration / Coat Room |
| 8:00 a.m. – 5:00 p.m. | **Exhibit Area Open**  
6th Floor Foyer |
| 8:00 a.m. – 8:30 a.m. | **Coffee with Sponsors and Exhibitors**  
6th Floor Foyer |
| 8:30 a.m. – 9:20 a.m. | **Sponsor Remarks | Keynote Speaker**  
Patricia Thorndike Suriel | *The Mariposa DR Foundation*  
Baroness Sue Campbell *(sponsored by GSA)* | *“CARE” for Their Future*  
Broadway Ballroom |
| 9:30 a.m. – 10:20 a.m. | **Featured Speakers**  
Rebecca Kamen *(sponsored by NCGS)* | *Patterned Perceptions: Discoveries Between Art, Science, and Indigenous Cultures*  
Uris + Shubert  
Di Wilmot *(sponsored by ISASA)* | *The State of and Key Challenges Facing Girls’ Education in a Transforming Society*  
Majestic + Music Box |
| 9:30 a.m. – 10:20 a.m. | **INSPIRE! Session I** (select two)  
AIS Allied: A Mentoring Program for Girls Navigating Their High School Experience  
Attracting Funders to Your School through Story Telling  
A Center Without Walls: Uniting Signature Programs with a New Model  
Civic/Community Engagement — Service Learning, Community Partnerships  
Creating a Culture of Advanced Placement (AP) Pride  
Creating Feminist and Queer Global Partnerships  
Creativity and Academic Excellence in the Classroom  
The Critical Components of Developing an Impactful Girls’ Leadership Program at Your School  
Design Thinking in Leadership, Teaching, and Learning — A Whole School Approach  
Development Education and Enrichment — Setting the Foundations at the Junior School Level  
The Different Faces of Leadership: A Profile of One School  
Dream Big and Print 3D: Design Thinking Challenges for the Classroom  
Empowering Girls in the Great Outdoors  
Empowering Girls to be Leaders Through Sports  
Engineering Through the Arts  
Ethics in Action: Leaders of Tomorrow  
Exciting Maths  
Feedback That Works  
Gotham |

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### Dinner on your own

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### Get Inspired!

**INSPIRE! session roundtable discussions allow you to increase info and idea gathering by rotating through two 25-minute mini-sessions presented in a “speed innovating” format. From 25-50 topics will be offered during each INSPIRE! breakout period. Please see the schedule on pages 4-5 and 7 to identify your two choices from the session descriptions. All INSPIRE! discussion will be held in the Broadway Ballroom. Space is limited to 10-12 participants per table.**

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## Schedule Overview

### 10:30 a.m. - 11:20 p.m.

**Sponsor Remarks and Keynote Speaker**  
**Brad Rathgeber | Online School for Girls**

**Nuria Chinchilla (sponsored by EASSE) | Women and Leadership: Agents of Change in Our Society**

### 11:30 a.m. - 12:20 p.m.

**Breakout Session C**

- 360 Degrees of Empowerment: Inspiring Leadership Through Corporate Partnerships
- Are Single-Sex Schools in Europe Making a Comeback? The Revival of Single-Sex Schools in Poland, Germany, and Portugal
- Beyond Tomboys and Girly-Girls: Offering a World of Possibilities Via the Gender Spectrum (PreK-6)
- Building Leadership Capacity, Wellbeing, School Culture, and Educational Outcomes
- Building Programs for Global Citizenship: The Resources of GEBG
- Creating an Innovative School Culture
- Global Girls Inspiration Network—Connecting the Girls’ School Community as Never Before
- Inspiring Million Dollar Giving from Women: Real Data, Real Results, Unreal Impact
- No, it’s Not an Elective! Seventeen Years of Teaching CS as a Required Class
- Put a Women’s College on Her List: Innovations and Outcomes in STEM, Athletics, and Leadership at Women’s Colleges
- Respect Starts Here: Listen, Learn, and Act
- The Roadmap to Girls Innovate
- The Value of Research: Using Data to Prompt Programmatic Change
- The Young Women’s Leadership Schools: Creating a College Going Culture

### 12:30 p.m. - 2:00 p.m.

**Lunch | Presentation of the Ransome Prize | Sponsor Remarks and Keynote Speaker**

**Megan Murphy | NCGS**

**Melissa Hillebrenner Kilby | Girl Up, United Nations Foundation**

**Concepcion R. Alvar | Ransome Prize Recipient**

**Rosario Lapus (sponsored by PAGE) | Building a Movement, Creating Change: Moving Girls’ Education Forward**
Schedule Overview

Monday, February 8 continued

2:10 p.m. – 3:00 p.m.

Featured Speaker
Lisa Damour (sponsored by NCGS) | Untangled: A New Model for Understanding Adolescent Girls

Breakout Session D
• 24/7: Girls’ Leadership Development in Boarding Schools
  Olmstead
• Competent Girls, Confident Global Leaders
  Royale
• Creating Agents of Change Through Holistic Girls’ Education and Community Development in East Africa
  Chelsea
• Creating Partnerships to Build Capital and Economic Impact
  Palace
• Drafting the Future: Students and Architects Designing in Tandem
  Gramercy
• #GlobalEducation: Connecting Students Through Innovative Learning Experiences
  Gotham
• Innovative STEM at YWCPA
  Winter Garden
• International, Interdisciplinary: Developing Leaders on Two Continents
  Uris + Shubert
• The Power of Nine: Cultivating a Culture of Greatness Among Girls
  Soho
• The Promises and Entanglements of a Gender-sensitive Curriculum for Girls
  Hudson
• Raising the Performance of TYWLS Students Through the Three P’s: Partnerships, Programs, and Professional Development
  Herald
• Sophie and Athene—It Isn’t All Greek to our Girls
  Empire
• You Cannot Be What You Cannot See: Helping Girls See Themselves as Successful Financial Professionals
  Plymouth

3:10 p.m. – 4:10 p.m.

Sponsor Remarks and Keynote Speaker
Dina Powell | Goldman Sachs
Arianna Huffington (sponsored by NCGS) | Girls, Education, and a Brave New World of Possibilities

4:20 p.m. – 5:10 p.m.

Breakout Session E
• Building a Growth Culture through Curiosity: Innovative Approaches to Goal-setting
  Hudson
• Collaborative Partnerships: Connecting Girls Across Their Community
  Soho
• Creating STEAM Engagement for Girls in a Makerspace
  Empire
• Farewell to Perfectionism and Embracing the “F” Word
  Plymouth
• From Volunteers to Philanthropic Grant Writers: Enhancing the Student’s Role in Service Learning
  Palace
• Girls as Global Leaders: Preparing Girls to Thrive in a VUCA World
  Majestic + Music Box
• Going Beyond Voluntourism: A Look at the 2015 WiSci STEAM Camp
  Herald
• Integrated Studies: A Platform for Future Women Leaders
  Uris + Shubert
• The Intersection of Science and Math: Interdisciplinary Power in STEM
  Gramercy
• Invest in Girls Financial Empowerment
  Chelsea
• A Place in the Sun: Exploring All-Girls Schooling in South Africa
  Winter Garden
• Real-World Leadership for Girls through Community Board Membership: A Partnership for Success!
  Royale
• ReMix! Thinking Round the Box: Re-imagining Resources in a Year-round Learning Community
  Olmstead
• #GlobalEducation: Connecting Students Through Innovative Learning Experiences
  Gotham
• Innovative STEM at YWCPA
  Winter Garden
• International, Interdisciplinary: Developing Leaders on Two Continents
  Uris + Shubert
• The Power of Nine: Cultivating a Culture of Greatness Among Girls
  Soho
• The Promises and Entanglements of a Gender-sensitive Curriculum for Girls
  Hudson
• Raising the Performance of TYWLS Students Through the Three P’s: Partnerships, Programs, and Professional Development
  Herald
• Sophie and Athene—It Isn’t All Greek to our Girls
  Empire
• You Cannot Be What You Cannot See: Helping Girls See Themselves as Successful Financial Professionals
  Plymouth

6:00 p.m. – 7:30 p.m.

Girls’ School NET: Networking and Empowering Together Reception

Girls’ School NET: Networking and Empowering Together Reception

Monday, February 8, 2016 • 6:00 – 7:30 p.m.
New York Marriott Marquis | Broadway Ballroom

The Girls’ School NET cocktail reception is a unique opportunity for conference attendees to network with fellow educators as well as for member schools to connect with their alumnae in the region.

Connect with peers working in a common capacity across the U.S., Canada, and abroad from a network of 200 NCGS member schools and our 13 Global Forum strategic partners.

For advancement offices, Girls’ School NET receptions are ready-made, cost-effective regional alumnae events. Member schools were encouraged to invite their alumnae to join them at the reception to make three powerful connections in one evening: engage with their alma mater, unite with classmates in their region, and network with local girls’ school alumnae.

The NET reception is open to all attendees of the 2016 Global Forum on Girls’ Education.
Tuesday, February 9

8:00 a.m. - 11:30 a.m.
Exhibit Area Open  6th Floor Foyer

8:30 a.m. - 9:20 a.m.
Keynote Speaker
Holly Ransom (sponsored by AGSA and Bond University)  |  Developing Global Leaders: Empowering the Century of Women and Girls  Broadway Ballroom

9:30 a.m. - 10:20 a.m.
Breakout Session F
- Engagement, Celebration, and Brand: A Community Exercise  Royale
- Learning the Ropes of Sisterhood  Plymouth
- NHSG “Selfie” Program  Palace
- Redefining Teaching and Learning: A Showcase of Best Practice  Majestic + Music Box
- Single-Sex Independent Schools in a Multi-Gender World: What’s a Girl (To Do)? Preparing Your Community/Communicating with Stakeholders  Uris + Shubert
- Who Am I: Exploring Racial and Cultural Identity through Literature and the Arts  Winter Garden
- Why, Where, and How New Independent Girls’ Schools Have Opened in the U.S.  Olmstead
- The World as Your Campus: Launching Expedition Courses in a High School Curriculum  Gotham

INSPIRE! Session II (select two)  Broadway Ballroom
- Are We Really Preparing Our Girls for their Lives as Women?
- Beyond Beauty: Media Literacy and Literacy in the Representation of Girls and Women
- Blame My Brain, Not Me!
- Building Character, Compassion, and Community: How to Support the Whole Girl through Physical Activity
- The Center Should Not Hold: Creating Collaborative Student-centered Networks
- Co-constructing Learning Experiences: Global Health and the Girl Child
- Connecting Students with Scientists: The Scientist Profile Project
- Discover Leadership
- Financial Literacy and Girls’ Empowerment
- From Little Things Big Things Grow — The Evolution of a Marine Science and Diving Program
- Girls as Changemakers
- Girls from Diverse Communities: Building Partnerships Between Schools
- Girls Going Global: Empower, Engage, and Inspire
- Igniting Political Ambition in Young Women Across America
- Imagination Mindset: Ideas and Techniques for Integrating the Arts with Students (K-5)
- Increasing Girls’ Interest in STEAM through Inquiry-based Curricular Units
- Inspiring Girls to Campaign
- Keeping Girls on the STEAM Train
- Learning to Lead: How to Unlock the Leadership Potential in All Our Girls

10:30 a.m. - 11:20 a.m.
Featured Panel
From Classroom to Career: Innovative STEM Curriculum to Plug the Leaky Pipeline  Majestic + Music Box

Breakout Session G
- Building PERMA to Achieve Positive Results for Girls  Palace
- Building Your Fundraising Toolkit: Funding Girl Power!  Royale
- From STEM to Full STEAM in Miriam College Middle School  Winter Garden
- Gender Diversity in U.S. Public Girls’ Schools  Soho
- Global Education Standards: Why and How  Gotham
- I Am Malala: A Resource Guide for Educators  Plymouth
- Local Partners, Global Ambitions: How a Community Center and a Girls’ School Collaborate to Change the World Together  Uris + Shubert
- SJ A Meets LUV: Opportunities for International Collaboration through Personalized STEAM Enrichment  Hudson
- The Story of Girls Prep Bronx Elementary: A School-wide Yoga and Mindfulness Program  Herald
- Strengthening Your Professional Possibilities and in Turn Your Institutional Success: The Importance of CAEP (Certification of Admission and Enrollment Management Professionals) and its Role in Enhancing the Profession and Enrollment Management at Your School  Gramercy
- Weaving Leadership Education into the Middle School: Will Your Girls Accept the Challenge?  Olmstead
- The World is Our Classroom: Supporting Female Leaders with CIEE STEAM Programs  Empire

11:30 a.m. - 12:20 p.m.
Keynote Speaker
Kakenya Ntaiya (sponsored by NCGS)  |  When a Girl Demands School: Educating Girls in Africa  Broadway Ballroom

Lunch on your own

12:45 p.m. - 4:00 p.m.
Post-Conference School Tours (registration required)
Pick-up/Drop-off location for the school tours is at the 45th Street side of the New York Marriott Marquis.

Global Forum on Girls’ Education 2016 | Creating a World of Possibilities
MEMBER BENEFITS

About NCGS

- Serves 200 national and international PK-12 schools (independent, public, charter, and religiously-affiliated), 60,000 students, 700,000 alumnae, and 10,000 educators
- Provides resources such as research on girls’ education, performance outcomes, best practices, and facts and figures
- Offers member discounts on high-quality programming and services for schools
- Creates forums for rich, informed conversation through networking, events, and social media
- Unites and builds a community of thought leaders

How we advance our members:

Professional Development

- NCGS helps its member schools by convening international, national, regional, and online forums as the “go-to” places for the exchange of best practices for educating girls
- Connects members with global experts on girls’ education
- Gives members access to pilot programs and unique curricular opportunities
- Offers resources for educating girls and promotes best practices

Research

- NCGS helps its member schools by conducting, sponsoring, and disseminating research on issues of importance to girls’ education and girls’ schools
- Provides resources for gathering benchmarking data
- Offers member schools opportunities to participate in major research initiatives
- Tracks prevailing research to keep member schools up-to-date with latest findings via “IN THE NEWS” column in The Coalition Connection and on ncgs.org
- Provides quick access to nearly 200 relevant research reports about girls’ education and healthy development grouped by topic on ncgs.org

Networking

- NCGS connects its member schools with each other and to strategic partners to advance work in the education and healthy development of girls
- Sends bi-monthly e-newsletter The Coalition Connection containing valuable information for all administrators and faculty
- Posts complimentary job openings for member schools on website
- Hosts regional and national gatherings for member schools and their alumnae
- Collaborates with strategic partners to offer custom designed programs for students and faculty
- Manages LinkedIn Group discussion forum for girls’ school educators to engage around informative, strategic topics

Advocacy

- NCGS helps its member schools to champion the unique benefits of all-girls schools
- Promotes a common language that clearly conveys the distinctive value of girls’ schools
- Provides a list of common claims against single-sex schools and talking points that refute each claim
- Builds strategic partnerships with a network of individuals and agencies in education, government, business, research, and other girl-serving organizations
- Represents girls’ schools at national and international conferences and symposiums
- Offers materials and outreach programs for prospective families on the advantages of girls’ schools
- Maintains searchable web-based directory of member schools for prospective families
- Facilitates collaborative “Raising Girls’ Voices” blog to advance thought-leadership of NCGS and its member schools
- Engages members and alumnae in issues related to the education and healthy development of girls via Facebook and Twitter
Recent and current initiatives:

Research

- “High School Survey of Student Engagement” (HSSSE) conducted by Indiana University Center for Evaluation & Education Policy to provide data that can be used to generate discussions on teaching and learning and guide student improvement activities (annual)
- “The Influence of Peers on Adolescent Students’ Academic Interest and Aspirations in STEM” supported by the National Science Foundation and conducted by University of Massachusetts, Amherst, 2014-2019
- “Women Graduates of Single-Sex and Coeducational High Schools: Differences in their Characteristics and the Transition to College” supported by NCGS and conducted by UCLA Graduate School of Education & Information Studies, 2009
- “Enrollment Surveys for Prospective Families” offered by NCGS as a set of three electronic surveys to assess decision-making of non-enrolling, enrolling, and prospective families (annual)
- “Data and Analysis for School Leadership” (DASL) [formerly StatsOnline] offered by NAIS as a data tool for building custom comparison reports from over 30 years of independent school statistics (annual)

Networking

- Collaborates with mission-similar organizations, such as the Girls’ Schools Association (U.K.), Alliance of Girls’ Schools Australasia, Young Women’s Leadership Network, etc.
- Holds leadership positions on advisory boards of mission-similar organizations, such as the National Center for Women & IT, National Girls Collaborative Project, Center for Advancement of Girls at the Agnes Irwin School, Girl Up (Founding Partner Role), TABS North American Boarding Initiative, etc.
- Supports unique member forums, such as the Harpeth Hall STEM Think Tank, Laurel School’s Center for Research on Girls Biennial Symposium, The Agnes Irwin School’s Center for the Advancement of Girls Symposium, Greenwich Academy’s GAINS Scholar Network, etc.
- Global Girls Inspiration Network (GGIN), co-offered by Online School for Girls (OSG) and NCGS, a series of month-long moderated online conversations designed to engage girls’ school educators around challenging questions
- HEADWAYS provides Heads of School the opportunity to connect virtually for interactive hour-long facilitated conversations to discuss pre-arranged operational issues relevant to their post

Professional Development

- Online course “Introduction to Girls’ Schools” for both seasoned and less experienced teachers new to girls’ schools, co-offered by Online School for Girls (OSG) and NCGS
- Informs members through the website and The Coalition Connection about regional member school-hosted roundtables, symposiums, and conferences as well as NCGS-vetted girls’ education and global awareness opportunities
- Global Forum on Girls’ Education, February 7-9, 2016, New York, NY
- Educating Girls Symposium, April 15, 2016, in McLean, VA featuring keynote speaker Rachel Simmons
- Conference on Coordinate Education, October 20-21, 2016, in Baltimore, MD co-hosted by NCGS and International Boys’ School Coalition
- Collaborates with strategic partners like The Mariposa Foundation, Girl Up, Grand Classroom, and CIEE to offer summer enrichment leadership programs custom designed for girls and faculty

Advocacy

- Promotes member accolades, news, and events on website and social media
- Gives speeches and presentations at member schools on the value of all-girls education
- Develops talking points for schools, submits Op-Eds, and responds to the media to address myths about girls’ schools
- Brings together member schools in response to national and international events of significance
- Creates aggregated library of national and international headlines and research reports related to the development and education of girls
- Organizes Girls’ School Advantage outreach events in major metro areas for prospective families and community-based organizations to learn about the unique benefits of all-girls schools
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What if we could connect girls’ school educators from across the globe to develop shared understandings around key themes and issues?

National Coalition of Girls’ Schools and Online School for Girls announce the Global Girls Inspiration Network

For further information, contact:
National Coalition of Girls’ Schools
Jen Shakeshaft
jshakeshaft@ncgs.org
Online School for Girls
Lorri Palko
lorri.palko@onlineschoolforgirls.org

Piloted in 2015-2016, the Global Girls Inspiration Network (GGIN) is a new, innovative program of online conversations designed to engage girls’ school educators around challenging questions. Educators from across the globe collectively work to find answers to posed questions over the course of four to six months. Each month a new question becomes the framework for a conversation facilitated by an expert who helps guide and direct the group dialogue as well as manage discussion postings.

Schools can join the GGIN for an annual fee, thereby providing all of their faculty with an opportunity to participate in the conversations.

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The Ransome Prize is an annual award presented in honor of the National Coalition of Girls’ Schools (NCGS) co-founder Whitty Ransome, which was established by her husband Tom Wilcox in 2008. NCGS presents this award to a woman who has made outstanding contributions to the Coalition and one of its member schools to further the NCGS mission to be the “leading advocate for girls’ schools, connecting and collaborating globally with individuals, schools, and organizations dedicated to educating and empowering girls.”

Former NCGS Trustee Concepcion Alvar was appointed the first lay Headmistress of Marymount School of New York in 2004, where she previously served for 13 years as Director of Admissions, three years as a head teacher, and 16 years as the Director and Supervisor of Marymount Summer.

Join us again for two innovative professional development opportunities:

- **Educating Girls Symposium**
  - April 15, 2016
  - The Madeira School
  - McLean, Virginia

- **NCGS Conference**
  - June 25-27, 2017
  - Marriott Wardman Park
  - Washington, DC