Shaker Immersion
NCGS Conference
June 26, 2017
Background - Courage & Innovation

- State of Ohio Social Studies Standards (Communities Past and Present)
- Past Shaker Units
- Tasked with using our second campus more often.
Creating the Immersion Experience

• What are the most important experiences?
• Dream Big - How to make it happen?
• Constraints/School Expectations
  - Time
  - Cost
  - Faculty Stamina
  - School Curriculum
Shaker Peg Boards
Sewing Aprons
Tinsmithing
Cooking

- Pickles
- Lemonade
- Bread
● Shelter Building
● Village Creation
● Shaker Games
● Seed Harvesting
● Marbles
● Beeswax Candles
● Shaker Tree of Life Craft
● Learning about Beliefs, Jobs
● Traditional Song & Dance
● Like the Willow Tree
● Daily Journaling
Next Steps & Thinking Ahead...

• What to Keep / Change / Add
  • Apples, Weaving, Water Turbines, Sewing, Bees
• Continuing to think about staffing, cost
• Shaker Hancock Village
Big Take Aways --

• Be Flexible & Adaptable
• Read the Group
• Reflect!
• Remember, it doesn’t have to be perfect!