A group of students from The Agnes Irwin School (AIS) were named the first-ever recipient of the Moulton Student Global Citizenship Grant. NCGS co-founder Meg Moulton established the annual prize in honor of the Coalition’s 25th anniversary for a faculty-led team of NCGS member school students. The grant helps engage girls in leadership, fortify their strategic thinking, and enhance their global mindfulness by developing empathy and respect for others. The AIS group worked to take its Lower School Leadership Tool Box to girls in underserved regions of the world. Under the leadership of the Center for the Advancement of Girls, the toolkit was designed by Agnes Irwin teachers and researchers from the Bryn Mawr College Graduate School of Social Work and Social Research.

Rather than simply recreating the Leadership Tool Box, the student group is developing ways to share the concept and process of creating a toolkit with girls in partner schools so they can adapt its components to best fit other school environments and needs. "The symbols in the toolkit are significant to Agnes Irwin and to our larger culture," explained Sarah Kinder, Director of Service Learning and Special Projects at Agnes Irwin. "Our students recognized that these symbols may have little significance in other schools or cultures, and therefore plan to co-create a tool box with girls in partner schools, who would include symbols that are personally significant to them."

Kinder and the AIS student leaders presented on their project during the 2017 NCGS Conference, Education Innovation: Building Cultures of Creativity, June 25-27, in Washington, DC.