

NCGS Publication Order Form

UCLA RESEARCH EXECUTIVE SUMMARY



Women Graduates of Single-Sex and Coeducational High Schools: Differences in their Characteristics and the Transition to College. A well-documented, national study which shows the statistically significant edge girls' school graduates have over their coed peers. This research by Professor Linda Sax of

the UCLA Graduate School of Education and Information Studies disentangles the effects of single-sex education from confounding demographic influences. The statistical base of the girls' school advantage is fully explicated and illustrated in this authoritative publication.

Dimensions: 8.5 x 11 inches

QUESTIONS



Questions is a simple piece aiming to help the thoughtful parent ask the right questions about a daughter's schooling. This piece will find its place on a table in the admissions office waiting area, or as part of a mailing.

Dimensions: 4 x 9 inches

ESSENTIALS



A simple, easy-to-scan summary of the UCLA research which quantifies the girls' school advantage, this little folder is a dignified but accessible piece, appropriate for the admissions office, recruitment, mailings, and any time you'd like to support your pitch with some real numbers.

Dimensions: 4 x 9 inches

THE GIRLS' SCHOOL ADVANTAGE



There are many advantages in an all-girls education: enhanced leadership opportunities, instruction tailored to girls, and the increased confidence and desire to succeed. This publication will help you tell the girls' school story. Simply put, girls' schools teach girls that there is enormous potential and power in being a girl.

Dimensions: 5 x 7 inches

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